

CTE DUAL ENROLLMENT: A WORK IN PROGRESS

October 6, 2018



EDUCATION COMMISSION
OF THE STATES

Your education policy team.



Why CTE Dual Enrollment?

- Put students on path to credential/degree completion
 - ◆ 65% of jobs by 2020 req. training after HS
 - ◆ Ambitious state PS attainment goals
- Save families \$
- Aspiration-setting, affirming for students unsure of post-HS plans

Outcomes of CTE Dual Enrollment

Students more likely than non-DE CTE peers to:

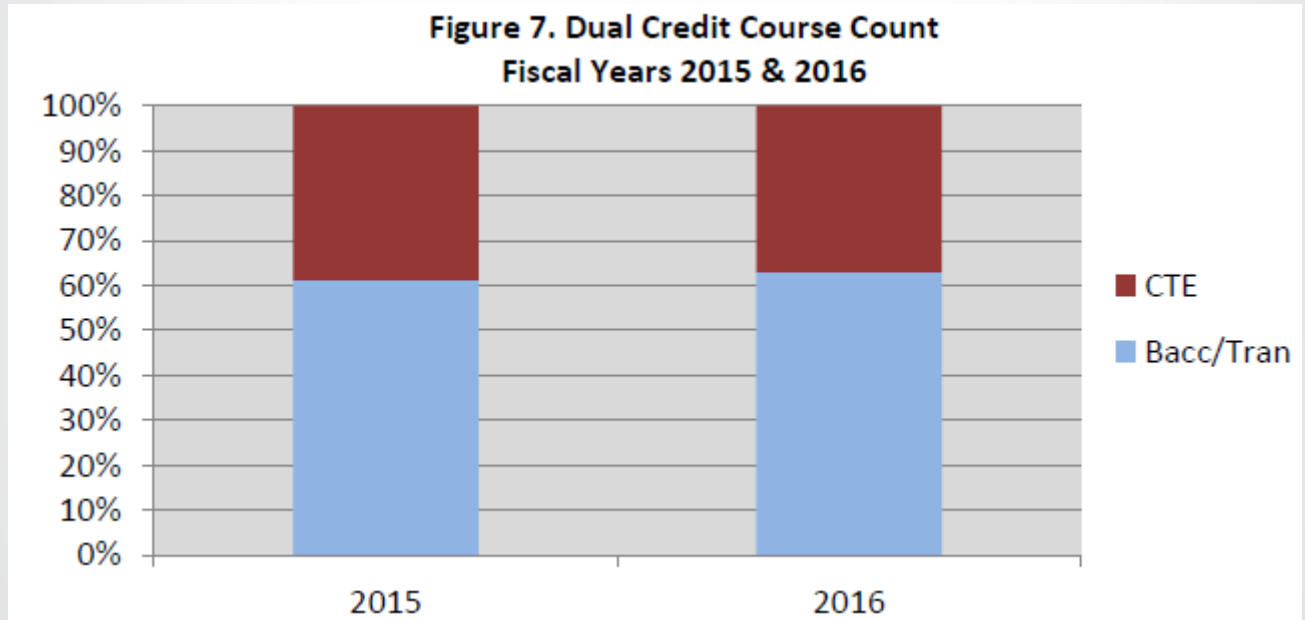
- Graduate HS
- Enroll and persist in PS

Outcomes on some measures even stronger for males, low-income and lower-achieving students.

Source: Karp et al., [*The Postsecondary Achievement of Participants in Dual Enrollment: An Analysis of Student Outcomes in Two States*](#), Community College Research Center, Teachers College, Columbia University, October 2007.

Lower Participation in CTE Dual Enrollment

Even in states with strong DE programs



Source: Illinois Community College Board, *Dual Credit in the Illinois Community College System, Fiscal Year 2016*, October 2017

Barriers to CTE Dual Enrollment

- Securing qualified instructors
- Equipment and facilities
- Student participation costs
 - ◆ Tuition, textbooks, fees, materials
- Branding/marketing
- Credit transfer