



# SHEEO

STATE HIGHER EDUCATION EXECUTIVE OFFICERS ASSOCIATION

## **Minority-Serving Institutions Advancing Equity through Dual Credit and Concurrent Enrollment**

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## **State Higher Education Executive Officers Association (SHEEO)**

SHEEO is the national association of the chief executives of statewide governing, coordinating, and policy boards of postsecondary education.

SHEEO seeks to advance public policies and educational practices to achieve more widespread access and successful participation in higher education in order to improve the quality of human lives. [sheeo.org](http://sheeo.org)

# The Education Profession: Some Facts

- Education is the most consequential of all professions; all professions come through the education profession.
- Persistent teacher shortages across diversity spectrum
- Severe underrepresentation of teachers of color
  - Non-white students represent the majority in many public school systems
  - Fewer than 20% of teachers are from communities of color
  - Fewer than 3% of teachers are males from communities of color
  - Lack of teacher diversity has a negative impact on student achievement
  - Inequitable systems of education are a challenge to teacher diversity efforts
- Fewer students expressing interest in majoring in education for a variety of reasons. The decline has been consistent for more than a decade.

## Barriers

- Administrative challenges
- Curriculum challenges
- Professional challenges

## **Project Pipeline Repair: Restoring Minority Male Participation and Persistence in Educator Preparation Programs**

- A research-based response to the persistent underrepresentation of minority male educators in P-12 classrooms
- Schools staffed with diverse teachers experience fewer suspensions, higher graduation rates, higher participation in advanced placement (AP) courses, and higher student aspirations for postsecondary education among students of color.

# Project Pipeline Repair: Restoring Minority Male Participation and Persistence in Educator Preparation Programs

- Holistic approach
  - Collaboration with state higher education agencies
  - Early student exposure to the profession and postsecondary education
  - Focus on closing opportunity gaps
    - Extended learning opportunities
    - Structured mentoring
    - Dual credit opportunities (maximum 6 credits)
    - Assistance transitioning to postsecondary education
- Situated in EPPs at HBCUs and leverages dual credit opportunities to remove certain barriers
- Aims to shift the narrative about the profession
- Leverages historical significance of HBCUs and as well as their current relevance and value to society
- Model is scalable across states and higher education

## All Hands on Deck

- Diverse American Higher Education Landscape
  - *Historically black colleges and universities (HBCUs)*
  - *Women's colleges*
  - *Church affiliated colleges*
  - *Hispanic serving institutions*
  - *Tribal colleges/Native-serving institutions*
  - *Predominantly white institutions*
  - *Predominantly black institutions*
- HBCUs are not obstacles to diversity and integration. They are more diverse and integrated than many of their peers.
- HBCUs remain authentic and appropriate academic environments that meet the unique and specific needs of African Americans and others.

# PPR Removing Barriers through Dual Credit

- Early exposure to demands of postsecondary education
- Early exposure to the education profession through authentic and relevant coursework
- Six college-level credits of education courses
  - Foundations of Education
  - Diversity/Multiculturalism in Education
- Structured mentoring by experienced teachers and faculty
- Focus on equity



## **Equity-Minded Policies**

Promote educational equity – evidenced by every student having access to the educational resources and opportunities they need, when they need it, regardless of race, gender, ethnicity, language, disability, sexual orientation, family background and/or family income.

# Considerations for Policy Discussions

- Examine statewide dual credit and concurrent enrollment policies and practices through an equity lens
- Evaluate the impact of these policies and practices on HBCU educator preparation programs
- Expand equity-minded funding
- Emphasize responsibility above accountability
- Re-envision the state of urgency as an innovative opportunity to prioritize dual credit as an equity and attainment vehicle at under-resourced institutions

Adapted from: Blankstein, A. & Noguera, P. ( 2015). *Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement of Every Student.*

# Equitable dual credit and concurrent enrollment practices recognize that...



**Thank you!**

**Gracias**

**Merci Beaucoup**

**Grazie**

**Arigato**

**Do jeh**

**Danke sehr**

**Asante**