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Committee Meeting: 2/3/2004

Board Meeting: 2/4/2004  
U. T. Brownsville

Cyndi Taylor Krier, *Chairman*  
H. Scott Caven, Jr.  
Judith L. Craven, *M.D.*  
Robert A. Estrada  
James Richard Huffines

	<b>Committee Meeting</b>	<b>Board Meeting</b>	<b>Page</b>
<b>Convene</b>	<i>1:30 p.m.</i> <i>Chairman Krier</i>		
1. <b>U. T. System: Meeting with officers of the U. T. Brownsville/Texas Southmost College Partnership Advisory Committee</b>	<i>1:30 p.m.</i> <b>Discussion/Action</b> <i>Dr. García</i> <i>Chairman Krier</i> <i>Chairman Chester</i> <i>Gonzalez, Texas</i> <i>Southmost College</i>	Not on Agenda	<b>30</b>
a. Approval of Minutes			
b. Progress report on the Partnership			
c. Update on geographical, demographic, and political context of the work of UTB/TSC			
d. Report on Futures Commission and Closing the Gaps			
2. <b>U. T. Dallas: Approval of Ph.D. degrees in Cognition and Neuroscience, Communication Sciences and Disorders, and Psychology; and a Master of Science degree in Psychology</b>	<i>2:30 p.m.</i> <b>Action</b> <i>Dr. Sullivan</i>	<b>Action</b>	<b>32</b>
3. <b>U. T. Dallas: Approval of Ph.D. in Public Affairs</b>	<i>2:35 p.m.</i> <b>Action</b> <i>Dr. Sullivan</i>	<b>Action</b>	<b>33</b>
4. <b>U. T. San Antonio: Approval of Ph.D. in Chemistry</b>	<i>2:40 p.m.</i> <b>Action</b> <i>Dr. Sullivan</i>	<b>Action</b>	<b>35</b>
5. <b>U. T. Austin: Child Care Facility - Amendment of FY 2004-2009 Capital Improvement Program and the FY 2004-2005 Capital Budget to include project</b>	<i>2:45 p.m.</i> <b>Action</b> <i>Mr. Sanders</i>	<b>Action</b>	<b>36</b>
6. <b>U. T. Austin: LBJ Library Plaza Restoration/Lady Bird Johnson Center - Amendment of FY 2004-2009 Capital Improvement Program and the FY 2004-2005 Capital Budget to include project</b>	<i>2:50 p.m.</i> <b>Action</b> <i>Mr. Sanders</i>	<b>Action</b>	<b>37</b>
7. <b>U. T. Austin: MRI Imaging Center, Phase I and II - Amendment of FY 2004-2009 Capital Improvement Program and the FY 2004-2005 Capital Budget to include project</b>	<i>2:55 p.m.</i> <b>Action</b> <i>Mr. Sanders</i>	<b>Action</b>	<b>38</b>

	<b>Committee Meeting</b>	<b>Board Meeting</b>	<b>Page</b>
8. <b>U. T. Austin: School of Nursing Addition - Amendment of FY 2004-2009 Capital Improvement Program and the FY 2004-2005 Capital Budget to include project</b>	3:00 p.m. <b>Action</b> <i>Mr. Sanders</i>	<b>Action</b>	<b>39</b>
9. <b>U. T. System: Report on the modifications to the Table of Programs</b>	3:05 p.m. <b>Report</b> <i>Dr. Sullivan</i>	Not on Agenda	<b>40</b>
10. <b>U. T. System: Update on the Southern Association of Colleges and Schools (SACS) accreditation issues</b>	3:10 p.m. <b>Discussion</b> <i>Dr. Sullivan</i> <i>Dr. Natalicio</i> <i>Dr. Faulkner</i> <i>Dr. Sorber</i>	Not on Agenda	<b>40</b>
11. <b>U. T. Dallas: Report on Project Emmitt, a collaborative effort among the Governor's Office, Texas Instruments, local governments, and others</b>	3:15 p.m. <b>Report</b> <i>Dr. Sullivan</i> <i>Dr. Jenifer</i>	Not on Agenda	<b>40</b>
12. <b>U. T. Arlington: Proposed changes to Graduate Admissions Criteria and update on Arlington initiatives</b>	3:20 p.m. <b>Discussion</b> <i>Dr. Sullivan</i>	<b>Action</b> on FAPC Agenda (Docket)	<b>41</b>
13. <b>U. T. System: Report on FY 2003 post-tenure review</b>	3:25 p.m. <b>Report</b> <i>Dr. Sullivan</i>	Not on Agenda	<b>41</b>

**Adjourn**

1. **U. T. System: Meeting with officers of the U. T. Brownsville/Texas Southmost College Partnership Advisory Committee**

A meeting with officers of the Partnership Advisory Committee of the U. T. Brownsville/ Texas Southmost College (UTB/TSC) Educational Partnership will be held according to the following agenda:

AGENDA

1. Approval of Minutes from the meeting held December 13, 2002
2. Progress report on the Partnership
3. Update on geographical, demographic, and political context of the work of UTB/TSC
4. Report on Futures Commission and Closing the Gaps

Dr. Juliet V. García, President, U. T. Brownsville, will make a PowerPoint presentation found on Pages 31.1 - 31.7.

Members of the Partnership Advisory Committee representing the Texas Southmost College Board of Trustees scheduled to attend are:

- Chairman Chester Gonzalez
- Vice Chair Rosemary Breedlove
- Trustee Mary Rose Cardenas

Other Texas Southmost College Trustees scheduled to attend are:

- Ms. Dolly Zimmerman
- Mr. Eddie Campirano
- Dr. Roberto Robles
- Mr. David Oliveira

BACKGROUND INFORMATION

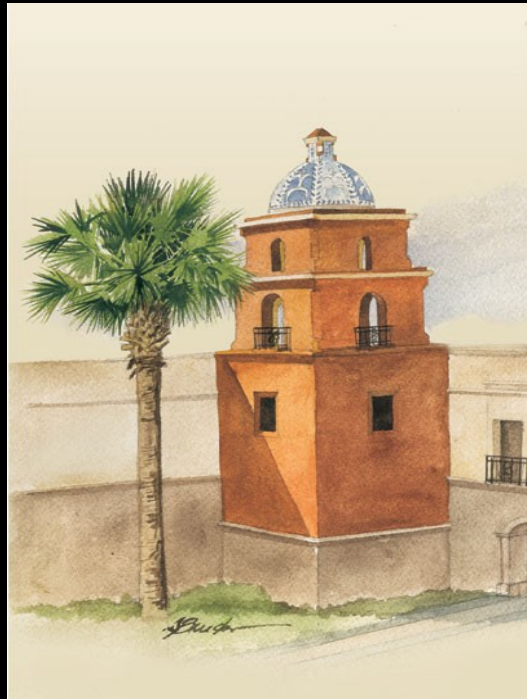
The Partnership Advisory Committee for the educational partnership between Texas Southmost College and U. T. Brownsville is required by statute (Texas Education Code Section 51.661 et seq.). Members of the Academic Affairs Committee of the Board of Regents also serve on the UTB/TSC Partnership Advisory Committee.

For reference, the following documents related to the Partnership Advisory Committee are attached:

- a. Operating Guidelines (Pages 31.8 - 31.10)
- b. History of the Partnership (Pages 31.11 - 31.16)
- c. Minutes of the 2002 meeting (Pages 31.17 - 31.22)
- d. DVD provided by Dr. García, including excerpts from the December 2003 Texas Southmost College Board of Trustees' meeting (included in pocket in front of notebook for members of the Board of Regents).



# PARTNERSHIP ADVISORY COMMITTEE



February 3, 2004

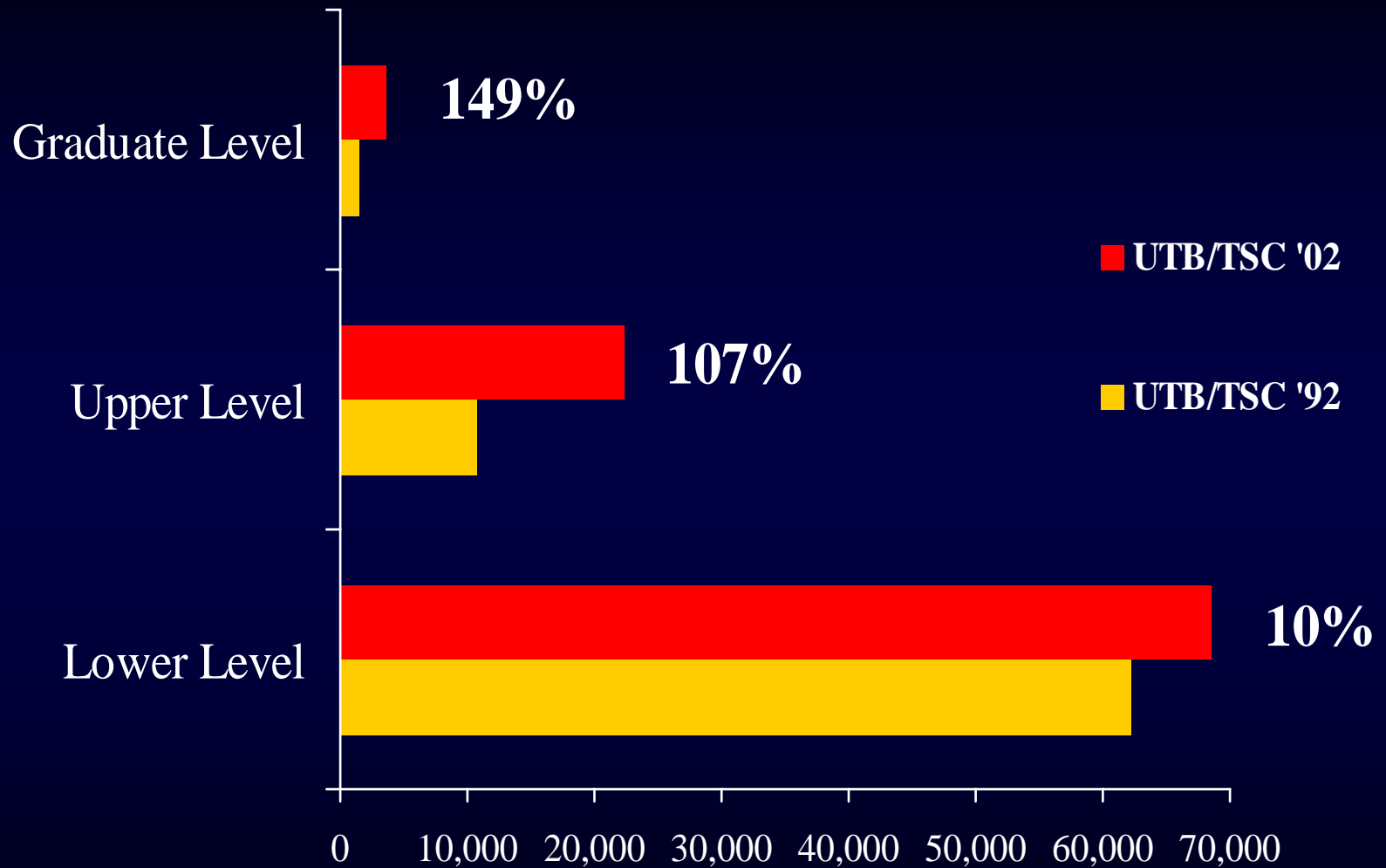


# Agenda

- Our Work in Context
- Partnership Progress Report
- Vision and Future



# Semester Credit Hour Growth



Source: Data, Management & Reporting



# Student Demographics

*Fall 2003*

- Part time students take 6.9 SCH
- Full-time students take 13.2 SCH
- Graduate students take 4.6 SCH
  
- Average financial need \$10,267
- Average financial aid award \$5,534
- Average unmet need \$4,733

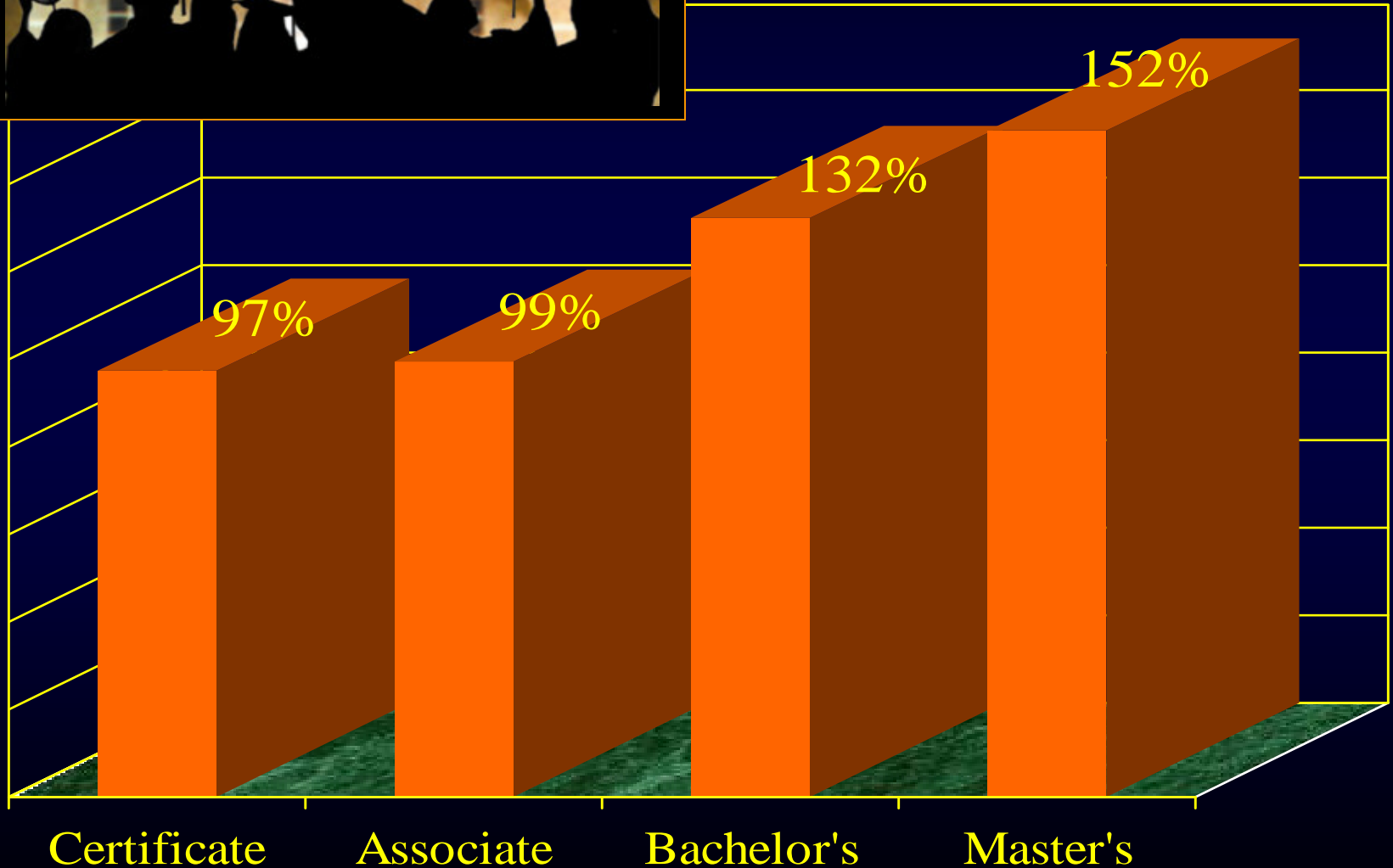






# Degrees Awarded

## Percent Increase 1993 to 2003



Source: Data, Management & Reporting

# US Top 100 Producers Hispanic Graduates

<u>Rank</u>	<u>Institution</u>	<u>Awarded</u>
1	Florida Int'l	2,077
2	UTPA	1,204
3	UTEP	1,172
4	UTSA	1,130
6	UT Austin	1,053
16	Texas A&M	703
<b>29</b>	<b>UTB/TSC</b> (9 <sup>th</sup> in the State of TX)	<b>488</b>
34	Texas A&M – Kingsville	442
45	Texas A&M Int'l	385

# US Top 10 Producers Hispanic Graduates

## Protective Services

<u>Rank</u>	<u>Institution</u>	<u>Awarded</u>
1	CUNY	194
2	Cal State Uni. - LA	116
3	UTSA	94
4	Florida International	91
5	Cal State Uni. - Fullerton	75
6	Cal State Uni. – Long Beach	73
7	UTPA	72
8	New Mexico State	57
9	UTEP	56
10	UTB/TSC	54

# US Top 5 Producers Hispanic Graduates Mathematics

<u>Rank</u>	<u>Institution</u>	<u>Awarded</u>
1	Texas A&M	34
2	UCLA	28
3	UTPA	21
	UT Austin	21
5	UTB/TSC	18

# US Top 5 Producers Hispanic Graduates

## Foreign Languages

<u>Rank</u>	<u>Institution</u>	<u>Awarded</u>
1	UTB/TSC	79
2	UC Santa Barbara	65
3	UT Austin	56
4	San Diego State	54
5	Cal State Uni. - LA	50

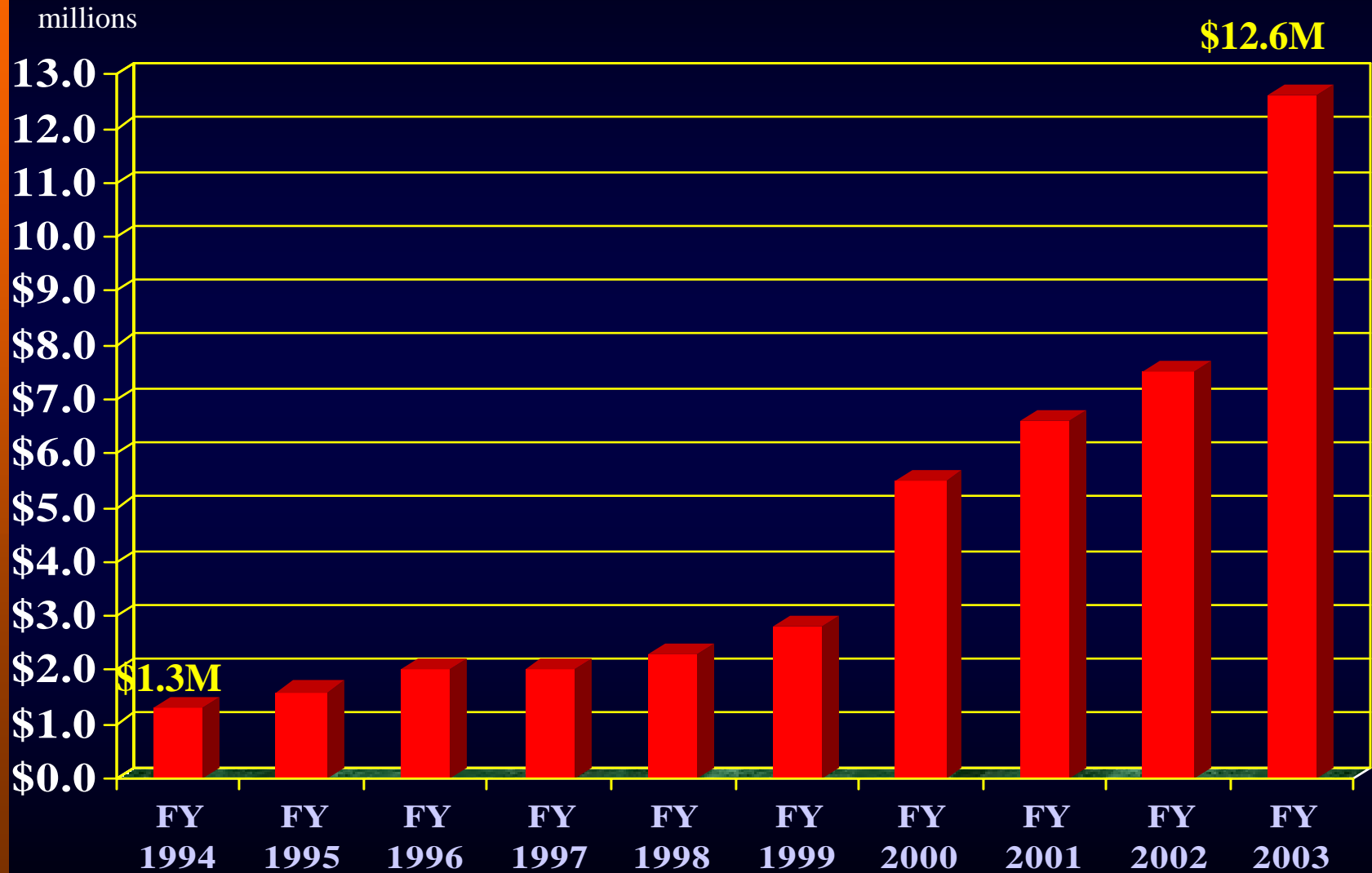
# US Top 100 Producers Hispanic Graduates

Master's

<u>Rank</u>	<u>Institution</u>	<u>Awarded</u>
5	UTPA	271
11	UTEP	202
14	UTSA	182
30	UT Austin	132
<b>52</b>	<b>UTB/TSC</b>	96
53	Texas A&M Intern'l	95



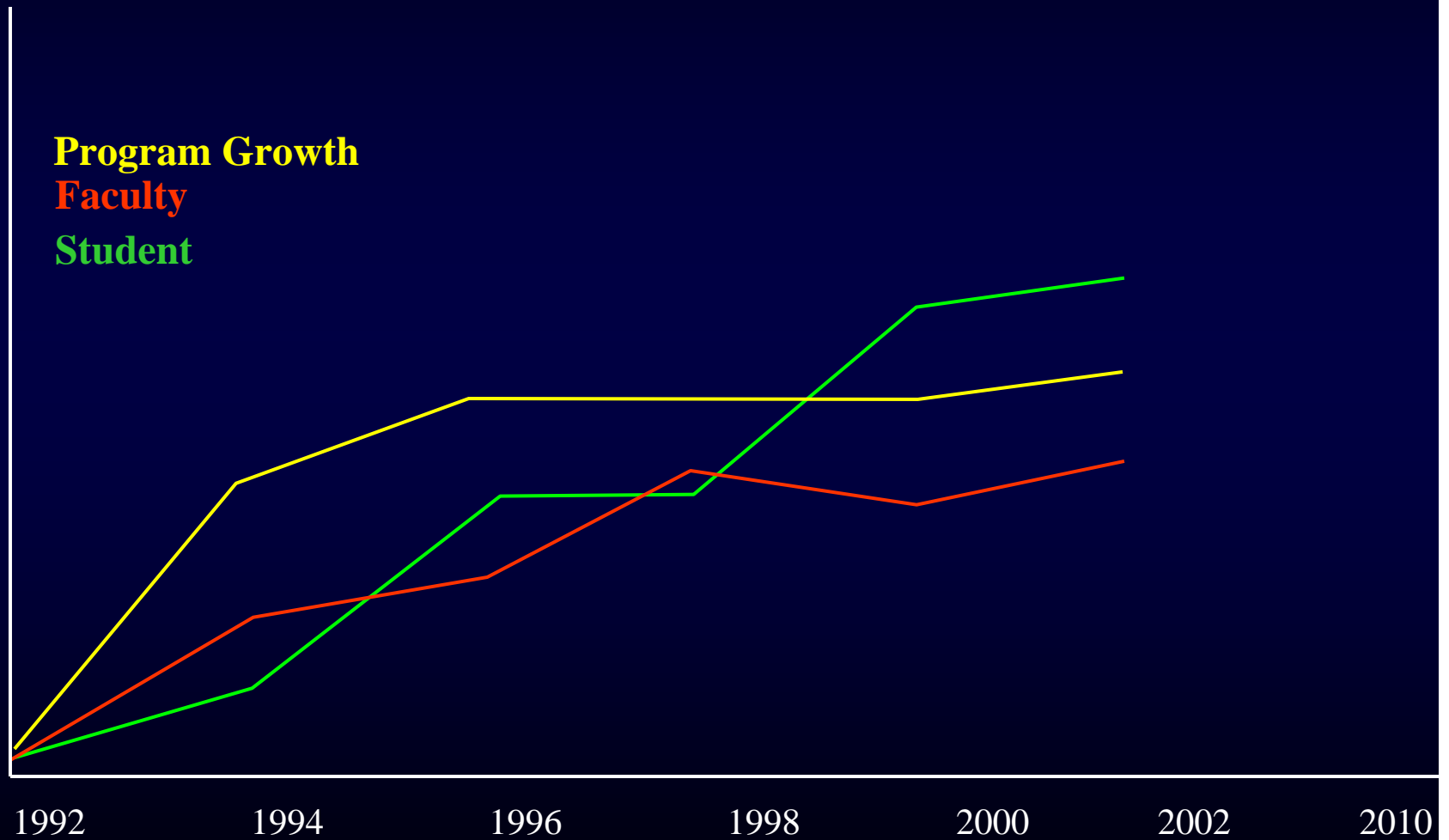
# Federal Funds



Source: UTB/TSC Development Office



# Relationship: Program, Student & Faculty Growth







# Land and Building Value



66%



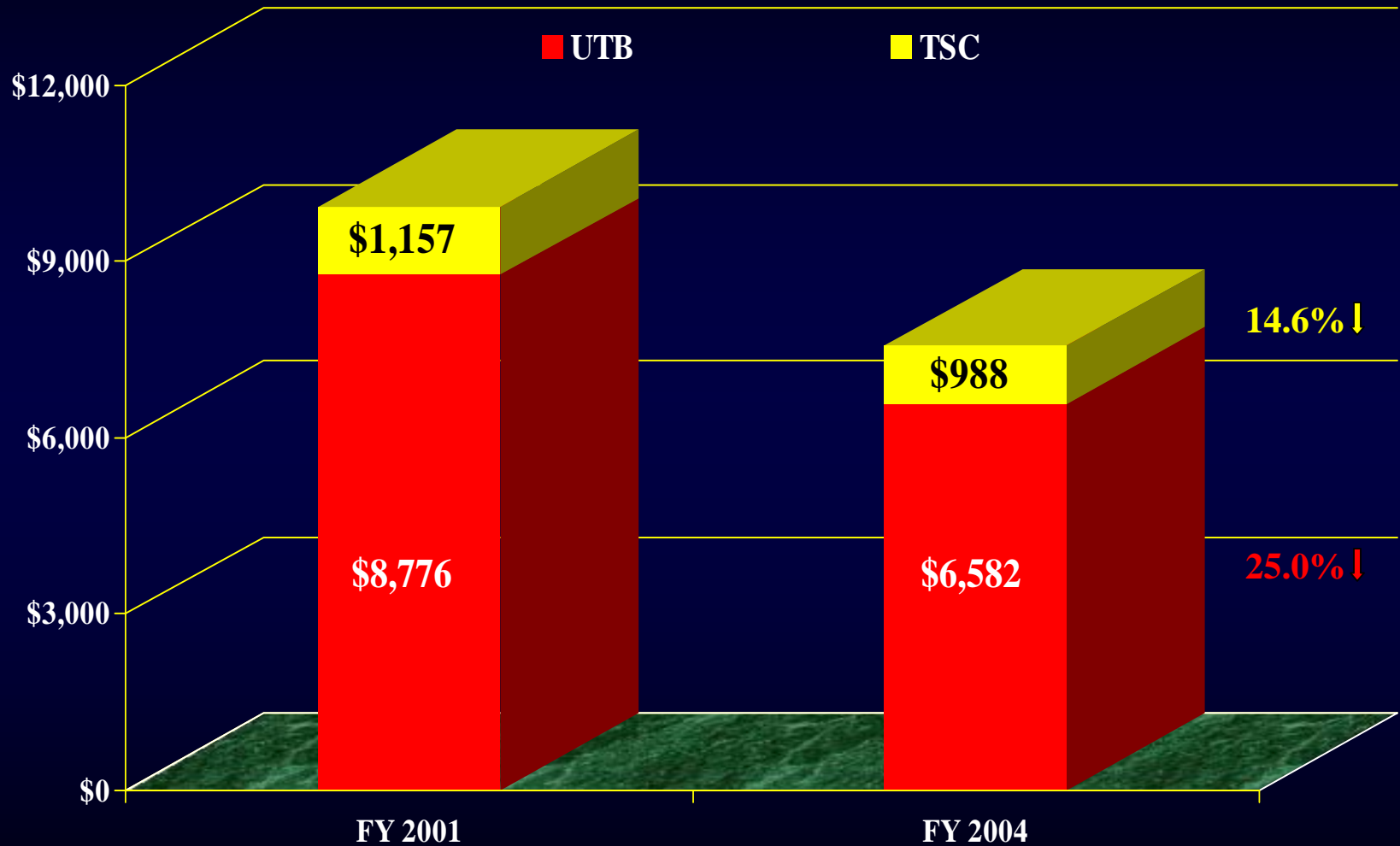
34%

		Acres	Land	Building
<b>1991</b>	Local	47	\$ 1.0M	\$ 44.9M
	State	-	-	-
<b>Since Partnership</b>	Local	335	\$18.0M	\$ 26.7M
	State	-	-	\$ 46.0M
<b>In progress</b>	Local	-	-	\$ 11.0M
	State	-	-	\$ 26.0M
	<b>Total</b>	<b>382</b>	<b>\$19.0M</b>	<b>\$136.7M</b>



# General Revenue Appropriation Per SFTE

*FY 2001 vs. FY 2004*



Source: General Appropriations Act (excludes TRB Appropriation & Indirect Cost )

# PARTNERSHIP ADVISORY COMMITTEE OPERATING GUIDELINES

## I Name

The name of the Committee shall be the Partnership Advisory Committee (the Committee) for The University of Texas at Brownsville and Texas Southmost College.

## II Authority

The educational partnership between The University of Texas at Brownsville and Texas Southmost College, as authorized by State law (Texas Education Code Section 51.661 et seq.) and specified in the Educational Partnership Agreement effective September 1, 1991, at Section VIII, calls for the establishment of a Partnership Advisory Committee. The Committee is advisory to the respective governing boards of The University of Texas at Brownsville and Texas Southmost College. In discharging its advisory duties, the Committee shall function in accordance with legislative statutes, controlling court decisions, opinions of the Attorney General, applicable regulations of State and federal agencies, and approved board bylaws, rules and regulations, and policies.

## III Purpose

The Committee shall study the needs of the community served by the institutions; shall study local and regional needs; and shall make recommendations to the respective boards concerning the development of coordinated programs, policies, and services to meet those needs. The Committee shall give particular attention to the continuity of curriculum offerings and to the joint use of faculty and staff, facilities, and library resources. The Committee will also have general responsibility to monitor the effectiveness of the partnership.

## IV Organization

a. Membership:

The Committee shall be comprised of three members of the Academic Affairs Committee of The University of Texas Board of Regents and three members of the Texas Southmost College Board of Trustees, appointed as determined by the respective governing bodies.

- b. Chair:  
The Chair shall rotate between the governing boards on an annual basis. The Chair will be selected by the respective governing board.
- c. Subcommittees of the Committee:  
The Committee may request that the Chair establish Standing and Special Subcommittees from time to time to deal with specific needs. The Subcommittees may consult with other members of the Committee as needed.
- d. Staff Support:  
The Committee will be supported by the Executive Vice Chancellor for Academic Affairs of The University of Texas System and the Vice President for Administration and Partnership Affairs or other representatives designated by the respective governing boards.
- e. Communications to the Committee:  
The Committee will normally receive referrals from the respective governing boards and recommendations from the staff.
- f. Communications from the Committee:  
Recommendations of the Committee to the respective governing boards will be transmitted through respective Committee members with support from the Committee staff as required.
- g. Special Assignments:  
Special assignments to the staff will be directed by the Committee.
- h. Public Inquiries:  
The staff may respond to public inquiries subject to the guidance and counsel of the Committee; normally, public inquiries will be directed to the respective governing boards.

## **V Meetings**

- a. Orientation:  
An orientation of the Committee shall be held as a portion of a regular meeting, as needed.
- b. Frequency:  
Meetings will be called as needed dependent upon demand, but normally at least annually and scheduled by staff as mutually convenient to Committee members.

- c. Location:  
Meeting sites shall alternate as determined by the Committee and shall be held in conjunction with other governing board meetings to the extent possible to facilitate Committee member attendance and interaction with the respective governing boards.
- d. Notices:  
Notice shall be given to the members of the Committee no less than 14 days in advance if possible. Public notice shall be prepared and posted by the Office of the Board of Regents as required by State law.
- e. Quorum:  
A quorum shall be four Committee members.
- f. Agenda:  
An agenda shall be jointly prepared for each meeting of the Committee by the staff following solicitation of topics from the Committee.
- g. Appearances before the Committee:  
For formal presentations, requests to appear will be made by the staff upon request of the Committee. The opportunity for public input will most often be through the respective governing boards; however, should the Committee need public input, invitation to appear may be issued by the staff to a designated individual, a group, or to the public at large as requested by the Committee.
- h. Minutes:  
Minutes will be prepared and maintained on file by the Office of the Board of Regents of The University of Texas System.

## VI General Procedures

- a. Rules of Order:  
Robert's Rules of Order, when not in conflict with any of the provisions of these Operating Guidelines, shall be the rules of parliamentary procedure when the Committee is in session.
- b. Adoption and Amendment of Operating Guidelines:  
The Committee may adopt, amend, or repeal these Operating Guidelines by an affirmative vote of a majority of the membership voting at a meeting of the Committee. Notice of the proposed action must be included in the agenda for the meeting. All amendments must be consistent with the Educational Partnership Agreement and applicable provisions of the Texas Education Code and other State laws.

Approved: December 13, 2002

*Misc ps\UTB\_TSC Operating Guidelines*

*Office of the Board of Regents  
December 2002*

## **Partnership History**

In 1991, the second-oldest community college in Texas and the newest freestanding university in the state entered into a unique arrangement to maximize resources and bring additional educational opportunities to the communities of the Lower Rio Grande Valley. The partnership between Texas Southmost College and The University of Texas at Brownsville offers students a seamless educational process by eliminating the artificial barriers when transferring between two institutions located on the same campus. It provides a single faculty, a single administration, and a single staff to carry out more efficiently the combined missions of a community college and university. It brings together a governor-appointed board of regents, which is the governing board that operates all programs and services of the partnership, and a locally elected community college board of trustees, which owns the campus and monitors the lower-division programs, to address the educational needs of an area that has one of the lowest per capita incomes in the country.

The UTB/TSC Partnership is the product of more than seventy years of community efforts to provide higher-education opportunities to the residents of the Lower Rio Grande Valley. Over this period, first a local community college and then an upper-level and graduate extension center were established to address the academic and occupational/technical needs of the community. An overview of the development of each of these institutions provides a context for the partnership that they created.

### **Texas Southmost College**

Texas Southmost College was the first institution of higher education in the Rio Grande Valley. Established in 1926, it was originally called the Junior College of the Lower Rio Grande Valley. Eighty-four students enrolled in academic college classes in September of that year. The first fourteen graduates attended ceremonies in 1928. In 1931, the junior college's name was changed to Brownsville Junior College. The junior college was governed by the seven-member board of trustees of the Brownsville Independent School District, and from 1926 to 1948 the junior college shared the same building with Brownsville High School.

In 1947, the City of Brownsville and the Brownsville Independent School District entered into negotiations with the federal government for the rights to Fort Brown. Established by General Zachary Taylor as the first U.S. Army base in Texas in 1846, the fort was closed by the Army in 1944. Eventually, the school district acquired a portion of the Fort Brown property. In 1948, Brownsville Junior College moved to its new campus, adjacent to the downtown business district and one block from the Rio Grande. A number of the fort's building were converted to college offices, classrooms, and residences. By this time, the junior college had an enrollment of 1,238 and offered both academic course work and vocational training for veterans.

By 1949, a group of community leaders believed that the junior college needed to have a governing board separated from the one governing the school district, and in an election late that year voters approved the creation of the Southmost Union Junior College District. This district included Brownsville and six other communities in Cameron County. The trustees of the Southmost Union Junior College District took over governing responsibilities for the junior college in January 1950, and several months later the institution's name was changed to Texas Southmost College.

Also during the mid-1950's the institution promulgated a ten-year expansion plan to prepare for future growth. By 1968, new construction included a classroom building, a gymnasium, a library, a student center, and an applied arts (or vocational training) building. Enrolled grew rapidly between 1968 and 1980, from 1,240 students to 4,689, and the community college constructed additional needed facilities: a science building, a music building, and an allied health building.

In 1971, the trustees of Texas Southmost College selected Dr. Arnulfo Oliveira as the ninth, and first Hispanic, president to head the college. Dr. Oliveira, who had grown in Brownsville, presided over much of the faculty hiring that occurred to meet the instructional needs of the rapidly growing institution. The permanent faculty increased from 51 in 1970 to 127 in 1979.

During the 1970s and 1980s, the community college added a number of new programs, such as those in computer science, nursing, and radiology. In addition, it chose to expand its remedial programs in reading, writing, and mathematics in order to provide access to the underprepared members of its community. Texas Southmost College established an educational center at the former Coast Guard building on South Padre Island, where both credit and continuing education courses are offered for the residents of Port Isabel and South Padre Island in eastern Cameron County. In 1986, voters in the Southmost Union College District passed a general obligation bond issue to provide for \$13.5 million in new construction and renovation. By 1990 the college had renovated the historic buildings; constructed a classroom-faculty office complex, and addition to the library, and an addition to the gymnasium; addressed problems with handicap access; repaired roofs and fixed other major maintenance problems; reworked the entrances to campus; and completed extensive new landscaping.

In order to make attending college more affordable for local students and to encourage them to earn higher grades in their secondary-school course work, Texas Southmost College launched a \$1-million fundraising campaign in 1987. The U.S. Department of Education had established a scholarship program that would match the local institution's funds on a two-for-one basis. After an eighteen-month campaign, the college raised \$1.023 million and thus had more than \$3 million in "scholarship dollar" that students in grades 7 through 12 could begin earning, based on making As and Bs in courses that prepared them for college course work. By 1996, more than 10,000 students had earned scholarship dollar to apply toward tuition for lower-division courses.

Just prior to the creation of the partnership, in 1989-90, TSC completed and institutional self-study for reaffirmation of accreditation by the Southern Association of Colleges and Schools (SACS). The SACS visiting team issued seventeen recommendations and twenty-six commendations, an indication of the extent to which TSC had become a model of success among community colleges. (Earlier successful self-studies occurred in 1961, 1971, and 1981.)

### **The University of Texas at Brownsville**

Because of a strong local interest in providing course work and degrees beyond the associate level, Pan American University (located in Edinburg, fifty-nine miles away) agreed in 1973 to staff and extension center on the Texas Southmost College campus. The initial enrolled for courses in fall 1973 was 262 undergraduate students and 130 graduate students. As a result of a rapid increase in enrollment, in 1977 the Texas Legislature established Pan American University at Edinburg but received separate funding from the state and had its own president and organizational structure. The Brownsville center was not authorized to grant degrees, however. In May 1979, the PAU-B Administration Building opened on the TSC campus and housed the faculty and administrative staff.

In 1986, PAU-B completed a self-study as part of its successful application for candidacy with SACS, and in 1988 PAU-B was accepted into membership. At that time, enrollment had grown to 1,512 students.

During the 1980s, many community leaders in South Texas were expressing their concerns about the lack of adequate funding to address the region's educational problems. One group of citizens, the League of United Latin-American Citizens, sued the state in December 1987, charging that the state has historically discriminated against the communities of South Texas by not providing their institutions of higher education with their fair share of funds. Although the Texas Supreme Court eventually ruled against the plaintiffs, the suit prompted extensive discussions among educational leaders, civic leaders, and state legislator. The University of Texas System expressed a renewed interest in establishing ties on the boarder with Pan American University (a previous effort had ended unsuccessfully in the early 1970s). In 1989, the Texas Legislature passed legislation that brought Pan American University into the UT System. Thus the Edinburg campus became The Texas of Texas-Pan American and the Brownsville campus became The University of Texas-Pan American at Brownsville (UTPAB).

In an effort to bring more resources to the Lower Rio Grande Valley and expand educational opportunities, the Chairman of the TSC Board of Trustees and the Chairman of the UT System Board of Regents met in 1990, and out of continuing staff discussions emerged the idea of establishing a free-standing upper-level university, The University of Texas at Brownsville (UTB), and then creating a partnership between UTB and TSC. In 1991, the Texas Legislature passed legislation creating UTB and permitting between the university and the community college.



## UTB/TSC Partnership

In anticipation of legislative action creating the partnership, the presidents of UTPAB and TSC formed the Partnership Agreement Task Force in spring 1991 to begin working out the details of the partnership. The task force, composed of administrators, faculty, staff, students, and community members representing both institutions, produced the *Educational Partnership Agreement*, a short document outlining the partnership. The agreement was signed by the chairmen of both boards and approved by the Texas Higher Education Coordinating Board in July 1991.

The president of the partnering institutions immediately formed the Partnership Implementation Advisory Council "to begin the work of eliminating barriers between the two institutions and consolidating resources to provide a seamless four-year educational program for the Lower Rio Grande community," according to the council's first issue of the partnership newsletter, *Desarrollo [Development]: A Year of Transition*. The council, composed of administrators, faculty, staff, students, and representatives of the UT System, established eighteen project teams to make recommendations for consolidating functions and services for academic affairs, business affairs, and student services. Each project team was met weekly. The teams completed their work in November and submitted final reports. The administration used much of the data and analysis from these reports to begin shaping the organizational structures and policies for the new institution.

On January 1, 1992, Dr. Juliet V. García became President of UTB, and she continued to serve as President of TSC for the remainder of the year of transition. In July 1992, the President sent the Southern Association of Colleges and Schools (SACS) a prospectus for substantive change for UTB, outlining the nature of the partnership and proposing a timeline for applying for reaffirmation of accreditation.

The TSC Board of Trustees created the position of Executive Director, whose duties included negotiating the interagency agreements and overseeing the community college's interests in the partnership. The Executive Director prepared a prospectus on substantive change for TSC and submitted it to SACS in July 1992, concurrent with UTB's submission of its prospectus on substantive change.

In August 1992, the partnership conducted a single registration for lower-division students as well as upper-division and graduate students. In September all TSC faculty and staff became employees of UTB, which began operating all academic programs and support services for the partnership. *The 1992-93 Undergraduate Catalog* contained a single mission statement for the partnership and referred to The University of Texas at Brownsville in partnership with Texas Southmost College as "America's first Community University."

The institution established a traditional organizational structure: an office of the president, three divisions headed by vice presidents, and five schools and colleges and a

division of continuing education within the Division of Academic Affairs. While consolidating the personnel, policies, and procedures in the divisions of Business Affairs and Student Services, the institution identified a need for forty-five new programs -- twenty-four at the baccalaureate level - and twenty-one at the master's level-and began preparing program proposals to take to the UT System and then to the Texas higher Education Coordinating Board.

The rapid pace of change challenged the institution's employees in every area. Staff members in each of the support areas had to merge two offices and their differing procedures and computer systems. Faculty members from the community college and the university forged new departments and schools and colleges with new responsibilities for both lower-level and upper-level and graduate instruction. Administrators coordinated these efforts while meeting the complicated reporting requirements that the innovative partnership entailed. All of these efforts, however, were directed toward the goal of providing the community with the academic and occupational/technical programs that it needed.

In April 1994, SACS sent a Special Fact-Finding Committee to the campus to evaluate the partners' requests for separate accreditation. The committee agreed that the partners had separate boards and separate chief executive officers, but it found that UTB did not meet two of the thirteen conditions of eligibility while TSC did not meet seven conditions of eligibility. It observed that the partnership "has created an improved single operating entity with many notable strengths," and it asserted that, by establishing a single faculty responsible for a unified curriculum and by creating a single admissions process, "all in the chain of authority have, *de facto*, merged two institutions." After a series of discussions with SACS, the UT System Board of Regents and the TSC Board of Trustees decided to apply for single accreditation for the UTB/TSC Partnership. In November 1995 the partnership submitted a substantive change prospectus for reaffirmation of accreditation as a single, consolidated entity as outlined in *Substantive Change Procedure E in Policies, Procedures, and Guidelines of the Commission on Colleges*. The commission on Colleges recommended acceptance of this prospectus in December 1995 and directed the partnership to undertake a self-study in preparation for reaffirmation of accreditation.

The two boards have since reinforced the application for a single accreditation by adding Addendum Number 1 to the *Educational Partnership Agreement*, which clarifies some of the definitions in the original agreement. A key provision is that the UT System Board of Regents is the "Partnership Governing Board." Furthermore, the addendum states that "The parties acknowledge as part of accreditation documentation that since September 1, 1992, TSC exists as a set of programs and activities delivered by the partnership under contract with Southmost Union Junior College District." The addendum was approved by the UT System Board of Regents in November 1996 and signed by representatives of both boards in May 1997.

The first five years of the partnership have indeed been dynamic, as the following sections of this report will attest. The partnership has used its combined resources to create nineteen new degree programs, and additional program proposals will be submitted for approval in the near future. The student population has grown from 7,358 in the fall of 1992 to 8,277 in the fall of 1997. The institution is preparing for continuing, and even accelerated, growth in enrollment as projections indicate that enrollment may reach 16,880 by 2003 and 21,400 by 2008. In May 1997, the Texas Legislature voted to permit UTB to begin enrolling a limited number of freshmen students, with specific limits set until 2005. The institution anticipates that it will begin enrolling UTB freshmen in the fall of 1998, but the framework for distinguishing between UTB and TSC freshmen has yet to be established. The Texas Legislature has provided funds for new buildings to respond to the increase in degree programs and enrollment: \$23.5 million for a science and engineering technology complex and \$22.5 million for a life and health science complex. In order to provide an adequate campus for the anticipated growth, the TSC Board of Trustees bought or acquired the use of approximately 200 acres of land in September 1997, more than doubling the size of the campus.

For the longer term, the partnership intends to initiate new occupational-technical programs as needed to respond to business developments in the South Texas border region, expand its undergraduate program to offer the full range of traditional baccalaureate degrees, and introduce new graduate degrees to meet the professional needs of the Lower Rio Grande Valley community. Furthermore, through new distance-learning technology, the institution plans to expand its binational mission by taking a leadership role in fostering educational opportunities with Mexico. The institution must continue to find additional resources to maintain its current programs and services and to respond to the opportunities that will inevitably develop in the dynamic environment of South Texas.

\*Note: Information retrieved from "1996-97 Self-Study Report," UTB/TSC.

**Minutes of the Partnership Advisory Committee of the Texas Southmost College  
and The University of Texas at Brownsville Educational Partnership**

**December 13, 2002**

The Partnership Advisory Committee (PAC) of the Texas Southmost College (TSC) and The University of Texas at Brownsville Educational Partnership met on Friday, December 13, 2002, at The University of Texas System, Ashbel Smith Hall, Board meeting Room. Committee members representing the TSC Board were Chairman Chester Gonzalez, Vice Chair Rosemary Breedlove, and Trustee Mary Rose Cardenas. Members present from the U. T. System Board were Regent Cyndi Taylor Krier, Vice-Chairman Woody L. Hunt, and Regent Robert A. Estrada. Also present were Dr. Terry Sullivan, Ms. Francie Frederick, Dr. Juliet V. García, Dr. John Ronnau, and Dr. Jose Martín.

The meeting was called to order at approximately 1:55 p.m. by Regent Cyndi Taylor Krier with introductions of each of the members present.

A motion was made to approve the minutes of December 12, 2001 by Regent Krier and seconded by Trustee Cardenas; the motion carried.

Dr. John Ronnau, Vice President for Administration and Partnership Affairs, and Francie Frederick, Counsel and Secretary to the Board, presented an overview of the Operating Guidelines of the Partnership Advisory Committee and a motion was made to approve the amended Guidelines by Trustee Breedlove and seconded; the motion carried. The Guidelines are set out in congressional style.

[9/20/1993]

Draft Revision 11/08/02

**PARTNERSHIP ADVISORY COMMITTEE  
OPERATING GUIDELINES**

**I. Name**

The name of the Committee shall be the Partnership Advisory Committee (the [Advisory] Committee) for The University of Texas at Brownsville and Texas Southmost College.

## II. Authority

The educational partnership between The University of Texas at Brownsville and Texas Southmost College, as authorized by State law (Texas Education Code Section 51.661 et seq.) and specified in the Educational Partnership Agreement effective September 1, 1991, at Section VIII, calls for the establishment of a Partnership Advisory Committee. The Committee is advisory to the respective governing boards of The University of Texas at Brownsville and Texas Southmost College. In discharging its advisory duties, the Committee shall function in accordance with legislative statutes, controlling court decisions, opinions of the Attorney General, applicable regulations of State and federal agencies, and approved board bylaws, rules and regulations, and policies.

## III. Purpose

The Committee shall study the needs of the community served by the institutions; shall study local and regional needs; and shall make recommendations to the respective boards concerning the development of coordinated programs, policies, and services to meet those needs. The Committee shall give particular attention to the continuity of curriculum offerings and to the joint use of faculty and staff, facilities, and library resources. The Committee will also have general responsibility to monitor the effectiveness of the partnership.

~~[The Committee shall review and provide advice to the governing boards of the two institutions on the following issues as a minimum: prior to action by either board regarding partnership aspects of annual budgets; initiation of new academic degree or certificate programs; and major changes in the organizational structure of the partnership; selection and/or appointment of the President of The University of Texas at Brownsville.]~~

## IV. Organization

### a. Membership:

The Committee shall be comprised of three members of the Academic Affairs Committee of The University of Texas Board of Regents and three members of the Texas Southmost College Board of Trustees, ~~[each]~~ appointed as determined by the respective governing bodies ~~[to terms as specified by the respective governing boards].~~

### [Vacancy:

~~\_\_\_\_\_ If a member of the Committee is unable to serve, a replacement member shall be appointed by the respective governing board.]~~

- b. Chair:  
The Chair shall rotate between the governing boards [Selected by the Committee] on an annual basis[, with responsibility to conduct meetings]. The Chair will be selected by the respective governing board.
- c. Subcommittees of the Committee:  
The Committee may request that the Chair establish Standing and Special Subcommittees from time to time to deal with specific needs. The Subcommittees may consult with other members of the Committee as needed.
- d. Staff [~~Representatives~~] Support:  
The Committee will be supported by the Executive Vice Chancellor for Academic Affairs of The University of Texas System and the Vice President for Administration and Partnership Affairs or other representatives designated by the respective governing boards [~~Executive Director of the Texas Southmost College Board of Trustees~~].
- e. Communications to the Committee:  
The Committee will normally receive referrals from the respective governing boards and recommendations from the staff [~~representatives~~].
- ~~[Recommendations of the Committee:  
———The Committee may express opinions, make recommendations to the respective governing boards, or give a vote of thanks by an act known as a Recommendation of the Committee.]~~
- f. Communications from the Committee:  
Recommendations of the Committee to the respective governing boards will be transmitted through respective Committee members [~~board staff offices to the respective governing boards~~] with support from the Committee staff [~~representatives~~] as required.
- g. Special Assignments:  
Special assignments to the staff [~~representatives~~] will be directed by the Committee.
- h. Public Inquiries:  
The staff [~~representatives~~] may respond to public inquiries subject to the guidance and counsel of the Committee; normally, public inquiries will be directed to the respective governing boards.
- V. Meetings
- a. Orientation:  
An orientation of the Committee shall be held as a portion of a regular meeting, as needed [~~upon the appointment of a new member or members~~].

- b. Frequency:  
Meetings will be called [Called] as needed dependent upon demand, but normally at least annually and [quarterly (to be)] scheduled by staff [representatives] as mutually convenient to Committee members[)].
- c. Location:  
[Alternating] Meeting sites shall alternate as determined by the Committee and shall be held in conjunction with other governing board meetings to the extent possible to facilitate Committee member attendance and interaction with the respective governing boards.
- d. Notices:  
Notice shall be given to the members of the Committee no less than 14 days in advance if possible. Public notice shall be prepared and posted by the Office of the Board of Regents as required by State law.
- e. Quorum:  
A quorum shall be four Committee members. [~~In the case of extenuating circumstances, attendance by interactive video or telephonic conference shall be permitted.~~]
- f. Agenda:  
An agenda shall be jointly prepared for each meeting of the Committee by the staff [representatives] following solicitation of topics from the Committee.
- g. Appearances before the Committee:  
For formal presentations, requests to appear will be made by the staff [representatives] upon request of the Committee. The opportunity for public input will most often be through the respective governing boards; however, should the Committee need public input, invitation to appear may be issued by the staff [representatives] to a designated individual, a group, or to the public at large as requested by the Committee.
- h. Minutes:  
Minutes will be prepared and maintained on file by the Office of the Board of Regents of The University of Texas System [~~kept as directed by the Committee and prepared by a staff representative dependent upon meeting location~~].

## VI. General Procedures

- a. Rules of Order:  
Robert's Rules of Order, when not in conflict with any of the provisions of these Operating Guidelines, shall be the rules of parliamentary procedure when the Committee is in session.

b. Adoption and Amendment of Operating Guidelines:

The Committee may adopt, amend, or repeal these Operating Guidelines by an affirmative vote of a majority of the membership voting at a meeting of the Committee. Notice of the proposed action must be included in the agenda for the meeting. All amendments must be consistent with the Educational Partnership Agreement and applicable provisions of the Texas Education Code and other [applicable] State laws.

Dr. Juliet V. García, President of The University of Texas at Brownsville and Texas Southmost College made a presentation to the Partnership Advisory Committee December 13, 2002, on the effectiveness of the partnership between The University of Texas at Brownsville and Texas Southmost College, emphasizing that the partnership can be measured in the success of its mission to provide increased access to students. Serving a student body where 70% of the students are on financial aid and with an average of almost \$4,000 in unmet financial aid, the partnership has still realized growth. Over the 10 full years of the partnership, UTB/TSC experienced 22% growth in lower level enrollment and 101% and 159% in upper and graduate levels respectively. The percentage increases in degrees awarded are 23% in certificates, 37% in associate degrees, 134% in baccalaureate, and 139% in master's degrees. As of 1995-1996, four years into the partnership, the university began awarding more baccalaureate degrees than associate degrees. The *Hispanic Outlook in Higher Education* ranked UTB 34<sup>th</sup> out of 100 of the top producers in baccalaureate degrees awarded to Hispanics and 26<sup>th</sup> in the number of master's degrees awarded to Hispanics.

In other areas, Dr. García showed that federal grant dollars [other than financial aid] garnered by UTB/TSC increased from approximately \$23,200 in 1992 to \$7.5 million in 2002.

She noted growth in programs and degrees awarded has not been accompanied by the same level of growth in faculty appointments. Therefore, the institution requested exceptional items that essentially ask for 49 faculty additional staff and graduate students to address critical needs in research and teaching in education, business, and science. The request totals \$14.64 million dollars.

Dr. Garcia reported that The University offered an updated "Emerging Institutions" proposal to consider for distributing funds in higher education. The suggested model uses five objective criteria to determine a "*Closing the Gaps Factor*" which, in turn, identifies 17 growing institutions in growing service areas. The criteria are a) lower per capita income, b) higher unemployment rates, c) larger percentages of the population without a bachelor's degree, d) higher growth in college enrollment, and e) larger projected population growth in its region. In addition, the model's results provide



opportunities for building broad based coalitions across regions, across systems, and across political boundaries.

The meeting was adjourned at approximately 3:21 p.m.

2. **U. T. Dallas: Approval of Ph.D. degrees in Cognition and Neuroscience, Communication Sciences and Disorders, and Psychology; and a Master of Science degree in Psychology**

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs and President Jenifer that authorization be granted to establish a Doctor of Philosophy (Ph.D.) in Cognition and Neuroscience, Communication Sciences and Disorders, and Psychology and a Master of Science (M.S.) degree in Psychology at U. T. Dallas and to submit the proposal to the Texas Higher Education Coordinating Board for review and appropriate action. In addition, the Coordinating Board will be asked to change the Table of Programs for U. T. Dallas to reflect authorization for the proposed degree program.

Upon approval by the Coordinating Board, the next appropriate catalog published at U. T. Dallas will be amended to reflect this action.

BACKGROUND INFORMATION

Program Description

Since 1984, the Ph.D. in Human Development and Communication Sciences has served as the doctoral degree for the many disciplines within the School of Behavioral and Brain Sciences. This unique blending of disciplines has led to research initiatives and doctoral study in the fields of cognitive science, neuroscience, psychology, and communication sciences and disorders. While the current degree in Human Development and Communication Sciences has been successful, the degree name has become an impediment obscuring the School's disciplinary strengths in psychology, neuroscience, and cognitive science.

Each of the proposed degrees corresponds to an existing track in the current Ph.D. in Human Development and Communication Sciences. Under the proposal, the basic content and structure of the existing Ph.D. program will be retained, but students will follow a course of study leading to a degree title more appropriate to the student's background, research, and career interests. The current degree minimum requirement of 90 semester credit hours beyond the bachelor's will be retained for each of the proposed Ph.D. degrees. The proposed M.S. in Psychology degree will require 36 semester credit hours and will be available for students who do not complete the Ph.D. in Psychology, but who have completed specific coursework to qualify for the master's degree.

### Program Quality

The School of Behavioral and Brain Sciences currently offers the Ph.D. in Human Development and Communication Sciences with tracks in each of the disciplinary areas proposed as separate Ph.D. programs. In addition, the School offers a Doctor of Audiology and master's degrees in Applied Cognition and Neuroscience, Human Development and Early Childhood Disorders, and Communication Disorders. A total of 31 current faculty members will participate in the delivery of the proposed programs. In addition, the School is currently engaged in faculty searches for four new tenure/tenure-track positions. Existing resources for library, research, and instruction are appropriate to support the proposed degrees.

### Program Cost

Because the proposed degrees are primarily changes in degree titles and in the organization of existing coursework, the new degrees can be implemented with minimal additional costs. Estimated expenditures for the first five years of the proposed programs are \$762,181 (total for all proposed degrees). This includes new costs of \$123,636 for faculty salaries, \$498,816 for graduate assistants, \$132,729 for clerical support, and \$7,000 for supplies and materials. U. T. Dallas will commit \$458,956 of existing resources in addition to \$303,226 in formula funding to finance the first five years of the program.

### **3. U. T. Dallas: Approval of Ph.D. in Public Affairs**

#### RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs and President Jenifer that authorization be granted to establish a Doctor of Philosophy (Ph.D.) in Public Affairs at U. T. Dallas and to submit the proposal to the Texas Higher Education Coordinating Board for review and appropriate action. In addition, the Coordinating Board will be asked to change the Table of Programs for U. T. Dallas to reflect authorization for the proposed degree program.

Upon approval by the Coordinating Board, the next appropriate catalog published at U. T. Dallas will be amended to reflect this action.

## BACKGROUND INFORMATION

### Program Description

The proposed program will be an interdisciplinary program, administered by the School of Social Sciences, that prepares graduates to assume administrative leadership positions in public, quasi-public, and nonprofit organizations as well as in academic and research institutions. The proposed program will integrate innovative and traditional methods of educational delivery to emphasize the application of theory to practice.

The proposed program is designed specifically for students who possess a master's degree in a relevant field such as public administration, public affairs, public policy, educational administration, or health administration. Students will be required to take 54 semester credit hours beyond the master's degree and successfully present and defend a dissertation.

### Program Quality

The School of Social Sciences currently offers the Ph.D. in Economics, Political Economy, and Political Science. At the master's level, the School offers the Master of Public Affairs, a program accredited by the National Association of Schools of Public Affairs and Administration. The same faculty who teach and conduct research in these programs will teach and supervise research in the proposed program.

The School of Social Sciences has a strong tradition in interdisciplinary education and research, with faculty expertise in economics, geography, political science, public administration, public policy, and sociology. The proposed program will continue the interdisciplinary tradition of the School's Master of Public Affairs and Ph.D. in Political Economy by combining theories, models, and research methodologies from across the social sciences.

### Program Cost

Estimated expenditures for the first five years of the proposed program are \$419,681. This includes \$101,452 for new faculty salaries, \$238,317 for program administration, \$70,412 for clerical support, and \$9,500 for materials and supplies. U. T. Dallas will commit \$266,480 of existing resources, \$150,201 of formula funding, and \$3,000 of other institutional funds to finance the first five years of the program.

#### **4. U. T. San Antonio: Approval of Ph.D. in Chemistry**

##### RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs and President Romo that authorization be granted to establish a Doctor of Philosophy (Ph.D.) in Chemistry at U. T. San Antonio and to submit the proposal to the Texas Higher Education Coordinating Board for review and appropriate action. In addition, the Coordinating Board will be asked to change the Table of Programs for U. T. San Antonio to reflect authorization for the proposed degree program.

Upon approval by the Coordinating Board, the next appropriate catalog published at U. T. San Antonio will be amended to reflect this action.

##### BACKGROUND INFORMATION

###### Program Description

The proposed program is designed to prepare Ph.D. chemists who will integrate chemistry with biological applications, including biotechnology and biomedical research. These specializations have grown rapidly in importance over the past decade and graduates from the program will help fill leadership and employment needs of local, state, and national research institutions and private companies.

Students admitted to the proposed program will complete 49 semester credit hours of organized classes and a minimum of 48 semester credit hours of research and dissertation. Students will have the opportunity to pursue a number of areas of specialization in chemistry, including those that interface with biology such as biotechnology, biomedicine, enzymology, and bioengineering.

###### Program Quality

Currently, there are 11 tenured or tenure-track faculty in the Department of Chemistry who will participate in the delivery of the program. The current three-year hiring plan within the department calls for the addition of seven tenure-track positions. In addition, biochemists from the U. T. San Antonio Department of Biology and from the U. T. Health Science Center - San Antonio will support the program by teaching specialized courses and serving on dissertation committees.

Considerable funding is currently in place to support the proposed program. External research funding received by the Department of Chemistry is over \$1 million per year and expected to increase as recently hired faculty members receive grants for which they have applied. In addition to external funding, the University has provided the department with over \$2.2 million in start-up and equipment funds, and equipment

worth over \$1 million has been donated to the department. Finally, a new building scheduled for completion in early 2004 will allocate 16,000 square feet to the Department of Chemistry.

Program Cost

Estimated expenditures for the first five years of the proposed program are \$4,532,000. This includes \$210,000 for new faculty salaries, \$125,000 for program administrations, \$2,240,000 for graduate assistants, \$432,000 for clerical support, \$125,000 for Library and Information Technology resources, and \$1,400,000 for equipment. U. T. San Antonio will commit \$1,936,835 of existing resources, \$525,500 of federal overhead funds, and \$2,133,665 of formula funding to finance the first five years of the proposed program.

**5. U. T. Austin: Child Care Facility - Amendment of FY 2004-2009 Capital Improvement Program and the FY 2004-2005 Capital Budget to include project**

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs, the Interim Vice Chancellor for Business Affairs, and President Faulkner that the U. T. Board of Regents amend the FY 2004-2009 Capital Improvement Program and the FY 2004-2005 Capital Budget to include the Child Care Facility project at U. T. Austin.

**Architecturally or Historically Significant:**

(Note: Item is before the Board; see Item 6 on Page 54)

**Project Delivery Method:**

Construction Manager at Risk

**Substantial Completion Date:**

June 2006

**Total Project Cost:**

<u>Source</u>	<u>Current</u>	<u>Proposed</u>
Revenue Financing System Bond Proceeds	-	\$2,850,000

**Project Description:**

The proposed facility of 15,000 gross square feet will allow U. T. Austin to provide childcare services for 200 children. Currently, 60 children are enrolled at the existing student Child Care Center in Wooldridge Hall. The proposed new center will add 140 childcare spaces to be available to the campus community. The project will provide space for classrooms, indoor activities, administrative offices, and other support facilities. In addition, the project will include 10,000 gross square feet for an exterior playground.

The Child Care Center, which serves employees and faculty, has a waiting list of 350 children, more than half of which are infants.

This off-cycle project has been approved by U. T. System staff and meets the criteria for inclusion in the Capital Improvement Program.

**6. U. T. Austin: LBJ Library Plaza Restoration/Lady Bird Johnson Center - Amendment of FY 2004-2009 Capital Improvement Program and the FY 2004-2005 Capital Budget to include project**

**RECOMMENDATION**

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs, the Interim Vice Chancellor for Business Affairs, and President Faulkner that the U. T. Board of Regents amend the FY 2004-2009 Capital Improvement Program and the FY 2004-2005 Capital Budget to include the LBJ Library Plaza Renovation/Lady Bird Johnson Center project at U. T. Austin.

**Architecturally or Historically Significant:**

(Note: Item is before the Board; see Item 6 on Page 54)

**Project Delivery Method:**

Construction Manager at Risk

**Substantial Completion Date:**

February 2007

**Total Project Cost:**

<u>Source</u>	<u>Current</u>	<u>Proposed</u>
Grants	-	\$15,000,000
Unexpended Plant Funds		<u>\$15,000,000</u>
		\$30,000,000

**Project Description:**

This project consists of the rehabilitation and modification of the elevated plaza and drainage system surrounding the LBJ Library, which has leaked for many years. Finishes in occupied spaces of the building, which have been damaged by water infiltration, will be repaired. The 1,000-seat LBJ Auditorium will be modified to allow for a more intimate setting for smaller events. Additionally, a portion of the elevated plaza will be replaced with a garden and amphitheater honoring Lady Bird Johnson.

This project is required to repair the cause of serious water damage that is degrading exterior structural components and interior finishes. Several pieces of the exterior travertine cladding have fallen off the building because of water infiltration and a corroded support system. The drainage system is undersized and improperly designed, contributing to the water infiltration. The paving system of the plaza is also problematic, resulting in severe trip hazards at many locations. The new Lady Bird Johnson Center and Amphitheater would eliminate part of the plaza that leaks and provide a usable link between the LBJ Library and the LBJ School of Public Affairs. Federal funding will be provided in association with the LBJ Library, a federal facility.

This off-cycle project has been approved by U. T. System staff and meets the criteria for inclusion in the Capital Improvement Program.

**7. U. T. Austin: MRI Imaging Center, Phase I and II - Amendment of FY 2004-2009 Capital Improvement Program and the FY 2004-2005 Capital Budget to include project**

**RECOMMENDATION**

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs, the Interim Vice Chancellor for Business Affairs, and President Faulkner that the U. T. Board of Regents amend the FY 2004-2009 Capital Improvement Program and the FY 2004-2005 Capital Budget to include the MRI Imaging Center, Phase I and II project at U. T. Austin.

**Architecturally or Historically Significant:**

(Note: Item is before the Board; see Item 6 on Page 54)

**Project Delivery Method:**

Construction Manager at Risk

**Substantial Completion Date:**

January 2005

**Total Project Cost:**

<u>Source</u>	<u>Current</u>	<u>Proposed</u>
Grants	-	\$5,500,000

**Project Description:**

U. T. Austin is strengthening research activities in the area of imaging and neuroscience. The proposed project will provide the first imaging facility on the U. T. Austin campus. The building is proposed to be a one-story, 14,000 gross square foot facility, built adjacent to the existing MCC Building on the Pickle Research Center campus. The building will house a functional Magnetic Resonance Imaging (MRI) machine that will be used to conduct research in a variety of areas, but particularly in the area of substance abuse. Support space will include research offices, a control room, preparation room, and a recovery room. It is anticipated that Phase I will be operational by February 2005 to accommodate the functional MRI machine that is to be acquired via separate grant funding.

The proposed MRI Imaging Center will support interdisciplinary clinical and substance abuse research for several departments, including psychology, neurosciences, and the Institute for Advanced Technology. The Center will also provide training for students from graduate programs in clinical psychology, cell and molecular biology, pharmacy, computer science, and engineering. There is enormous potential for the proposed Center to provide academic imaging to impact developing collaborations, new initiatives, and faculty recruitment.

This off-cycle project has been approved by U. T. System staff and meets the criteria for inclusion in the Capital Improvement Program.



**8. U. T. Austin: School of Nursing Addition - Amendment of FY 2004-2009 Capital Improvement Program and the FY 2004-2005 Capital Budget to include project**

**RECOMMENDATION**

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs, the Interim Vice Chancellor for Business Affairs, and President Faulkner that the U. T. Board of Regents amend the FY 2004-2009 Capital Improvement Program and the FY 2004-2005 Capital Budget to include the School of Nursing Addition project at U. T. Austin.

**Architecturally or Historically Significant:**

(Note: Item is before the Board; see Item 6 on Page 54)

**Project Delivery Method:**

Construction Manager at Risk

**Substantial Completion Date:**

July 2006

**Total Project Cost:**

<u>Source</u>	<u>Current</u>	<u>Proposed</u>
National Institutes of Health Grant	-	\$4,000,000

**Project Description:**

The project calls for 5,000 gross square feet of renovation work including corrections to address fire and life safety issues and construction of 10,100 gross square feet of infill space on the second and third floors of the existing School of Nursing building to provide two floors of new office and suite space, research seminar rooms, libraries, and general office support space.

The School of Nursing is a nationally recognized institution whose grant procurement success has led to a shortage of space for research within the existing building where there is one formal suite of research offices. All other research work has been moved off-site, thus creating logistical problems. The current proposal provides the space required at a location that allows for logistic efficiency and a high benefit to cost ratio with respect to personnel, infrastructure, and overhead.

This off-cycle project has been approved by U. T. System staff and meets the criteria for inclusion in the Capital Improvement Program.

9. **U. T. System: Report on the modifications to the Table of Programs**

REPORT

On January 29, 2004, the Texas Higher Education Coordinating Board will meet to act on the proposed modification to the Table of Programs that was approved by the Board of Regents on August 7, 2003. Dr. Teresa A. Sullivan, Executive Vice Chancellor for Academic Affairs, will provide an update on the modifications to the Table of Programs.

10. **U. T. System: Update on the Southern Association of Colleges and Schools (SACS) accreditation issues**

REPORT

Executive Vice Chancellor Sullivan will provide an update on the Southern Association of Colleges and Schools (SACS) accreditation issues.

11. **U. T. Dallas: Report on Project Emmitt, a collaborative effort among the Governor's Office, Texas Instruments, local governments, and others**

REPORT

Project Emmitt refers to the collaborative effort among the Governor's Office, Texas Instruments, local governments, and others to substantially enhance the research capability of The University of Texas at Dallas and to build a state-of-the-art manufacturing facility to make use of the latest technology.

Executive Vice Chancellor Sullivan will provide an update on Project Emmitt.

12. **U. T. Arlington: Proposed changes to Graduate Admissions Criteria and update on Arlington initiatives**

REPORT

Dr. Teresa A. Sullivan, Executive Vice Chancellor for Academic Affairs, will provide an update on proposed changes to the Graduate Admissions Criteria for U. T. Arlington as included in the Docket on Pages Docket 23 - 53.

Dr. Sullivan will also provide an update on Arlington initiatives.

13. **U. T. System: Report on FY 2003 post-tenure review**

REPORT

Executive Vice Chancellor Sullivan will report on the Fiscal Year 2003 post-tenure review using the attachment on Pages 41.1 - 41.2.

**U. T. System General Academic Institutions  
2002-2003 Post-Tenure Review Report**

Of the 3,129 tenured members of the faculties of the general academic components, 335, or 10.7%, were subject to six-year post-tenure review during the 2002-2003 fiscal year.

Of those 335 faculty members subject to review, 314, or 93.7% received satisfactory evaluations; 18, or 5.3% were not reviewed due to promotion, retirement, resignation, leave of absence, or other reasons; and 3, or 0.9% received less than satisfactory reviews.

The following summary tables provide additional details of the post-tenure review results for academic year 2002-2003.

	Total Tenured	Total Subject to Review	Total Satisfactory	Total Unsatisfactory
UT Arlington	394	69	59	0
UT Austin	1,494	142	133	1
UT Brownsville	115	9	8	1
UT Dallas	217	21	21	0
UT El Paso	276	28	27	1
UT Pan American	215	25	25	0
UT Permian Basin	43	5	5	0
UT San Antonio	288	28	28	0
UT Tyler	87	8	8	0
Total	3,129	335	314	3
		10.7%	93.7%	0.9%

**Post-Tenure Review Results by Gender**

	Total Tenured		Subject to Review		Satisfactory		Unsatisfactory	
	Male	Female	Male	Female	Male	Female	Male	Female
UT Arlington	304	90	53	16	44	15	0	0
UT Austin	1,161	333	111	31	103	30	0	1
UT Brownsville	70	45	5	4	5	3	0	1
UT Dallas	190	27	17	4	17	4	0	0
UT El Paso	214	62	21	7	20	7	1	0
UT Pan American	165	50	20	5	20	5	0	0
UT Permian Basin	28	15	5	0	5	5	0	0
UT San Antonio	215	73	23	5	23	5	0	0
UT Tyler	65	22	6	2	6	2	0	0
Total	2,412	717	261	74	243	71	1	2
			10.8%	10.3%	93.1%	95.9%	0.4%	2.7%

**Post-Tenure Review Results by Ethnicity**

	<b>Total Tenured</b>						<b>Subject to Review</b>					
	White	Black	Hispanic	Asian	Other		White	Black	Hispanic	Asian	Other	
UT Arlington	320	7	11	52	4		62	1	1	5	0	
UT Austin	1,284	43	59	82	26		125	2	7	8	0	
UT Brownsville	68	1	41	5	0		3	0	5	1	0	
UT Dallas	171	5	5	33	3		17	1	0	2	1	
UT El Paso	205	3	49	12	7		21	0	6	1	0	
UT Pan American	141	5	54	14	1		19	0	4	2	0	
UT Permian Basin	39	0	4	0	0		4	0	1	0	0	
UT San Antonio	207	4	42	29	6		20	1	4	0	3	
UT Tyler	82	0	1	3	1		8	0	0	0	0	
<b>TOTAL</b>	<b>2,517</b>	<b>68</b>	<b>266</b>	<b>230</b>	<b>48</b>		<b>279</b>	<b>5</b>	<b>28</b>	<b>19</b>	<b>4</b>	
							<b>11.1%</b>	<b>7.4%</b>	<b>10.5%</b>	<b>8.3%</b>	<b>8.3%</b>	

	<b>Satisfactory</b>						<b>Unsatisfactory</b>					
	White	Black	Hispanic	Asian	Other		White	Black	Hispanic	Asian	Other	
UT Arlington	52	1	1	5	0		0	0	0	0	0	
UT Austin	117	2	7	7	0		1	0	0	0	0	
UT Brownsville	3	0	4	1	0		0	0	1	0	0	
UT Dallas	17	1	0	2	1		0	0	0	0	0	
UT El Paso	20	0	6	1	0		0	0	1	0	0	
UT Pan American	19	0	4	2	0		0	0	0	0	0	
UT Permian Basin	4	0	1	0	0		0	0	0	0	0	
UT San Antonio	20	1	4	0	3		0	0	0	0	0	
UT Tyler	8	0	0	0	0		0	0	0	0	0	
<b>TOTAL</b>	<b>260</b>	<b>5</b>	<b>27</b>	<b>18</b>	<b>4</b>		<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	
	<b>93.2%</b>	<b>100%</b>	<b>96.4%</b>	<b>94.7%</b>	<b>100%</b>		<b>0.4%</b>	<b>0%</b>	<b>7.1%</b>	<b>0%</b>	<b>0%</b>	