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May 2-3, 2012
Austin, Texas

Wednesday, May 2, 2012

A. COMMITTEE MEETINGS

Audit, Compliance, and Management Review Committee	9:00 a.m.
Technology Transfer and Research Committee	10:00 a.m.

B. CONVENE THE BOARD IN OPEN SESSION TO RECESS TO EXECUTIVE SESSION PURSUANT TO *TEXAS GOVERNMENT CODE*, CHAPTER 551 (working lunch) 11:00 a.m.

1. Consultation with Attorney Regarding Legal Matters or Pending and/or Contemplated Litigation or Settlement Offers – Section 551.071
 - a. **U. T. System Board of Regents: Discussion with Counsel on pending legal issues**
 - b. **U. T. Medical Branch - Galveston: Discussion and appropriate action regarding legal issues concerning the provision of correctional managed care**
 - c. **U. T. System Board of Regents: Discussion and appropriate action regarding legal issues related to establishment of medical schools in Austin and South Texas**
 - d. **U. T. System: Discussion and appropriate action related to review of legal issues concerning pending taxation matters and Internal Revenue Service**
2. Deliberations Regarding the Purchase, Exchange, Lease, Sale, or Value of Real Property – Section 551.072
3. Personnel Matters Relating to Appointment, Employment, Evaluation, Assignment, Duties, Discipline, or Dismissal of Officers or Employees – Section 551.074
 - a. **U. T. System: Discussion and appropriate action regarding individual personnel matters relating to appointment, employment, evaluation, compensation, assignment, and duties of U. T. System and institutional employees**

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<p>b. U. T. System: Discussion and appropriate action regarding individual personnel matters relating to appointment, employment, evaluation, compensation, assignment, and duties of presidents (academic and health institutions), U. T. System Administration officers (Executive Vice Chancellors and Vice Chancellors), other officers reporting directly to the Board (Chancellor, General Counsel to the Board, and Chief Audit Executive), and U. T. System and institutional employees</p>	
<p>4. Negotiated Contracts for Prospective Gifts or Donations – Section 551.073</p> <p style="padding-left: 40px;">U. T. Austin: Discussion and appropriate action regarding proposed negotiated gifts with potential naming features</p>	<p><i>Dr. Safady</i></p>
<p>5. Deliberation Regarding Security Devices or Security Audits - Section 551.076</p> <p style="padding-left: 40px;">U. T. System Board of Regents: Discussion and appropriate action regarding update on safety, well-being, and security</p>	<p><i>Dr. Kelley Police Director Heidingsfield</i></p>
<p>C. RECONVENE IN OPEN SESSION TO CONSIDER ACTION, IF ANY, ON EXECUTIVE SESSION ITEMS AND TO CONSIDER AGENDA ITEMS</p>	<p><i>1:30 p.m.</i></p>
<p style="padding-left: 40px;">1. U. T. Medical Branch - Galveston: Discussion and appropriate action concerning the provision of correctional managed care</p>	<p><i>President Callender Dr. Shine</i></p>
<p style="padding-left: 40px;">2. U. T. System Board of Regents: Approval of Consent Agenda items and referral of any items to the full Board or to Committee</p>	<p>6</p>
<p>D. RECESS FOR COMMITTEE MEETINGS</p> <p style="padding-left: 40px;"><i>Academic Affairs Committee</i></p> <p style="padding-left: 40px;"><i>Health Affairs Committee</i></p> <p style="padding-left: 40px;"><i>Facilities Planning and Construction Committee</i></p>	<p><i>2:00 p.m.</i></p> <p><i>2:00 p.m.</i></p> <p><i>3:15 p.m.</i></p> <p><i>4:30 p.m.</i></p>
<p>E. RECESS</p>	<p><i>5:30 p.m.</i></p>

<u>Thursday, May 3, 2012</u>	Board/Committee Meetings	Page
F. COMMITTEE MEETING		
Finance and Planning Committee	8:00 a.m.	
G. RECONVENE THE BOARD IN OPEN SESSION TO CONSIDER AGENDA ITEMS	8:30 a.m.	
3. U. T. System Board of Regents: Approval and appropriate action of any Consent Agenda items referred for Board consideration	8:30 a.m. Action	7
4. U. T. System: Annual Meeting with Officers of the U. T. System Student Advisory Council	8:35 a.m. Report/Discussion <i>Ms. Samantha Dallefeld, Chair</i>	8
5. U. T. System Board of Regents: Award of Regents' Outstanding Student Awards in Arts and Humanities - inaugural presentation and possible performance	9:35 a.m. Action	17
6. U. T. System Board of Regents: Discussion and appropriate action regarding establishment of medical schools in Austin and South Texas	9:40 a.m. Action	18
7. U. T. System Board of Regents: Discussion of security and safety issues, including report from national expert on prevention of hazing	10:00 a.m. Report/Discussion <i>Professor Hank Nuwer, Franklin College</i>	19
8. U. T. System Board of Regents: Proposed amendments to the Regents' <i>Rules and Regulations</i> , Rule 50101, regarding Student Conduct and Discipline	10:30 a.m. Action	20
9. U. T. System Board of Regents: Proposed amendments to the Regents' <i>Rules and Regulations</i> , Rule 80111, regarding Smoke Free Facilities	10:35 a.m. Action	34
10. U. T. System: Discussion and appropriate action regarding proposed tuition and fee plans for a) the academic institutions for the 2012-2013 Academic Years and b) the health institutions for Academic Years starting in Fall 2012 and Fall 2013 and other sources of funding for institutional support	10:50 a.m. Action <i>Chancellor Cigarroa Dr. Reyes Dr. Shine</i>	36
H. RECESS FOR MEETINGS OF THE STANDING COMMITTEES AND COMMITTEE REPORTS TO THE BOARD	12:30 p.m.	
I. RECONVENE AS COMMITTEE OF THE WHOLE	12:35 p.m.	
11. U. T. System Board of Regents: Certificate of appreciation to Regent John Davis Rutkauskas	12:35 p.m. Action	43
J. ADJOURN	12:45 p.m.	

1. **U. T. Medical Branch - Galveston: Discussion and appropriate action concerning the provision of correctional managed care**

REPORT AND RECOMMENDATION

Executive Vice Chancellor Shine and President Callender will provide an update on the status of the provision of correctional managed care by U. T. Medical Branch - Galveston (UTMB) and may recommend appropriate action by the Board concerning UTMB's involvement in the provision of correctional managed care.

BACKGROUND INFORMATION

On October 31, 2011, the Board of Regents delegated to President Callender, in collaboration with the Chancellor, the Executive Vice Chancellor for Health Affairs, and the Vice Chancellor and General Counsel, the authority to

- negotiate and enter into an Amended and Restated Interim Agreement, extending for a single 30-day period the Interim Agreement negotiated with the Texas Department of Criminal Justice (TDCJ) on September 1, 2011, for the delivery of correctional health care services until December 1, 2011; and
- negotiate, in the event a new correctional health care services contract for the period through December 31, 2012, is not successfully accomplished prior to December 1, 2011, a transition plan and agreement to limit or terminate the role of UTMB in provision of correctional health care services not later than December 31, 2012.

On December 5, 2011, the Board approved a Second Amended and Restated Interim Agreement between UTMB and the TDCJ for correctional health care services for Fiscal Year 2012. This interim agreement became effective December 1, 2011, and will continue to August 31, 2012.

2. **U. T. System Board of Regents: Approval of Consent Agenda items and referral of any items to the full Board or to Committee**

The Board will be asked to approve Consent Agenda items located at the end of the book under the Consent Agenda tab.

3. U. T. System Board of Regents: Approval and appropriate action of any Consent Agenda items referred for Board consideration

The proposed Consent Agenda is at the end of the book.

4. **U. T. System: Annual Meeting with Officers of the U. T. System Student Advisory Council**

The U. T. System Student Advisory Council will meet with the Board of Regents to discuss accomplishments of the Council and plans for the future. The Council's recommendations are on [Pages 9 - 16](#).

AGENDA

1. Executive and Standing Committee Member Introductions
2. Chairperson's Report and Overview
3. Executive Committee and Standing Committee Remarks and Recommendations

Council members scheduled to attend are:

Chair: Ms. Samantha Dallefeld, U. T. Medical Branch - Galveston, School of Medicine

Academic Affairs Committee: Mr. George Galindo, U. T. Pan American, Secondary Education/English

Student Involvement and Campus Life Committee: Ms. Normalinda Reyna, U. T. Brownsville, Communications

Health and Graduate Affairs Committee: Ms. Katie Taylor, U. T. Medical Branch - Galveston, Biomedical Sciences

Financial and Legislative Affairs Committee: Ms. Natalie Butler, U. T. Austin, Political Communications/Plan II Honors

BACKGROUND INFORMATION

The U. T. System Student Advisory Council was established in 1989 to provide input to the U. T. System Board of Regents working through and with the Chancellor and U. T. System Administration on issues of student concern. The operating guidelines of the Council require that recommendations have a multi-institutional focus and that the Council explore individual campus issues with institutional administrators prior to any consideration thereof. The Student Advisory Council consists of two student representatives from each U. T. System institution enrolling students, and meets three times yearly in Austin. The Standing Committees of the Council are: Academic Affairs, Student Involvement and Campus Life, Health and Graduate Affairs, and Financial and Legislative Affairs.



The University of Texas System
Nine Universities. Six Health Institutions. Unlimited Possibilities.

Office of Academic Affairs
601 Colorado Street, Austin, TX 78701
Phone: 512-499-4233 Fax: 512-499-4240

March 23, 2012

Francisco G. Cigarroa, M.D.
Chancellor
The University of Texas System
601 Colorado St.
Austin, TX 78701-2982

Dear Chancellor Cigarroa:

On behalf of The University of Texas System Student Advisory Council and the over 200,000 students we are fortunate to represent, we would like to express our appreciation to the Board of Regents for providing us with the opportunity to present our recommendations for the 2011-2012 academic year.

The Council provides a platform for student leaders from every institution to meet and exchange ideas. We seek to advance recommendations that will positively impact students' experiences and education throughout the institutions in the System. The students' dedication to higher education is noteworthy, and the perspective we are privileged to provide is taken seriously. Significant time, effort, and energy is spent by each member to adequately represent the entire System.

In our work this year, it has been our pleasure to cooperate more closely with the Faculty Advisory Council and to serve as representatives on committees addressing various aspects of the Chancellor's Framework for Success. Our work is ongoing in these matters, and we are grateful to be included in vital discussions impacting current and future students in our System, and in some cases, our state and beyond.

The 2011-2012 Student Advisory Council members would like to express our sincere gratitude to Dr. Edward Baldwin, Dr. Wanda Mercer, Ms. Pam Cole, Ms. Meredith Goode, Mr. Chris Lyons, and the many System staff who have assisted us in the past year.

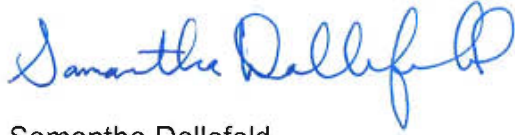
With this letter, we are submitting recommendations passed by the council during our February meeting. We are honored to be invited to discuss them in more detail with the Board in May.

The University of Texas at Arlington
The University of Texas at Austin
The University of Texas at Brownsville
The University of Texas at Dallas
The University of Texas at El Paso
The University of Texas - Pan American
The University of Texas
of the Permian Basin
The University of Texas at San Antonio
The University of Texas at Tyler

The University of Texas
Southwestern Medical Center
The University of Texas
Medical Branch at Galveston
The University of Texas
Health Science Center at Houston
The University of Texas
Health Science Center at San Antonio
The University of Texas
M. D. Anderson Cancer Center
The University of Texas
Health Science Center at Tyler

www.utsystem.edu

With sincere appreciation,

A handwritten signature in blue ink that reads "Samantha Dallefeld". The signature is fluid and cursive, with a large initial "S" and a stylized "D".

Samantha Dallefeld
Chair, Student Advisory Council
The University of Texas System

Enclosures

cc: Dr. Pedro Reyes
Dr. Kenneth I. Shine
Dr. Wanda L. Mercer

**THE UNIVERSITY OF TEXAS SYSTEM STUDENT ADVISORY COUNCIL
RECOMMENDATIONS TO THE BOARD OF REGENTS OF THE UNIVERSITY OF
TEXAS SYSTEM**

After careful consideration, we, the members of The University of Texas System Student Advisory Council (SAC), respectfully submit the following recommendations to the U. T. Board of Regents. These recommendations concern a wide variety of students at multiple institutions in the U. T. System.

Financial and Legislative Affairs

Recommendation 1

Recognizing the unique nature of each U. T. institution, SAC is concerned that the focus on 4-year graduation rates does not provide an accurate measurement of institutional success. Given that only about 30% (excluding UT Austin) of U. T. System students are included in the calculation for 4-year graduation rates, SAC recommends that the Board of Regents modify the definition of the current 4-year graduation rate used by the System or focus on other metrics that provide a more complete picture of institutions.

While current 4-year graduation rates are measured against peer institutions, given the large portion of students left out of that statistic, SAC recommends a more comprehensive evaluation of institutions that takes into account the diversity of each student body. There are growing numbers of nontraditional students matriculating in the U. T. System, and they are being marginalized by this measure. Preferred metrics include, but are not limited to, degrees conferred, transfer rates, acceptance rates to graduate and law schools, and board pass rates as they relate to each institution's mission.

SAC further recommends that these comprehensive metrics be considered by the Board in regard to tuition decisions because they provide a clearer understanding of the needs of each institution for improvement, in addition to a more well-rounded definition of quality. We believe this comprehensive focus is consistent with the Chancellor's call for improving value and quality, while respecting the individuality of each institution.

Recommendation 2

Recognizing that the U. T. System is comprised of a heterogeneous group of campuses requiring tailored action to their specific agendas, SAC is concerned that several avenues for student input regarding tuition and fee setting are not being adequately heard. Therefore, SAC recommends that student opinion, including perspectives expressed in campus-wide referenda and student input in the campus' tuition recommendation process, be given greater consideration by the Board of Regents. This is increasingly important as the state and federal contributions to higher education continue to fall.

While student success and access to affordable higher education should be priorities, there are instances of pressing student initiatives needing to be addressed that are not directly related to graduation rates. These include interest in new student unions, facilities, and sustainability initiatives. In the recent tuition setting cycle, students were asked to consider graduation rates and containing costs related to our tuition recommendations. This stymied the ability to discuss other institutional goals, such as seeking Tier One status, transportation needs, the quality of student life, or becoming the nation's best public research institution.

Student representatives are attuned to the diverse needs of their respective campuses and take the responsibility of communicating important issues to the Board of Regents for consideration seriously. We ask that the U. T. System Board of Regents remain open-minded to student-led initiatives and fee proposals backed by a majority vote of the student population at the individual campuses and to the student input given in matters of tuition setting.

Academic Affairs

Recommendation 3

In January of 2012, the U.S. Department of Education reported that hybrid courses are “increasing the availability of learning experiences,”¹ reflecting the positive influence these courses have on students. Some benefits of these courses include accommodating a variety of learning styles and scheduling needs.

Hybrid courses combine traditional classroom and Internet instruction with significant portions of the class activities occurring online. Hybrid courses promote optimal space utilization for campuses experiencing a space deficit, aid a significant population of nontraditional students, and enhance learning outcomes across student populations.

To ensure our students receive the highest quality education, in conjunction with continued opportunity for educational advancement of technology within the classroom, SAC recommends that the U. T. System Board of Regents continue the further development and research of hybrid courses that will meet the needs, missions, and goals of each institution.

Recommendation 4

In 2006, SAC proposed the creation of an online degree audit program. The Chancellor acknowledged this recommendation as an ongoing process.

Effective outlining of course requirements is an essential component of timely degree completion. The Council requests revisiting progress made on this recommendation since in some cases the creation of online degree plans has yet to be fully implemented. The Council further recommends full utilization of online tools to aid in academic advising. Specifically, this should include the following:

¹ Bakia, M., Shear, L., Toyama, Y., and Lassetter, A. (2012). "Understanding the Implications of Online Learning for Educational Productivity" U.S. Department of Education.
<http://gsehd.gwu.edu/documents/users/juliestella/implications-online-learning.pdf>

- Creation of program specific online degree plans
- Online scheduling of appointments between student and advisor
- Degree plans adaptable to individual student progress and planning
- Student accessibility to degree audit.

Health and Graduate Affairs

Recommendation 5

U. T. System has been very active in improving the quality of care at student health centers. However, patient experience with student health care services has been unsatisfactory at multiple institutions. As such, SAC recommends that each institution implement a means of evaluating patient satisfaction of student health care.

In order to further improve the standard of care received by students at The University of Texas System institutions, we recommend each institution:

- Develop a Student Health Advisory Committee or appoint a student representative in any existing committee to serve as a liaison between the Health Advisory Committee and the student body
- Create a patient satisfaction evaluation process
- Ensure oversight of the evaluation process with periodic reviews by the U. T. System.

Recommendation 6

Given the rising cost of living near many of the U. T. System campuses, SAC recommends that the Board of Regents establish a cost-of-living evaluation system for graduate students on each campus. Evaluation for graduate stipends differs widely across the U. T. System and is based on competitiveness, cost-of-living, or a combination thereof. This issue is of particular importance to non-STEM fields where no stipend levels are set by a federal agency. There should be a minimum standard to ensure the U. T. System will continue to attract high quality students.

In addition, implementation of a cost-of-living evaluation system will aid tuition and fee discussions, and help determine allocation of graduate and professional school loans. This measure will help relieve the student debt burden, especially with the recent loss of subsidized loans and changes in the management of unsubsidized loans for graduate and professional students. Therefore, we request a cost-of-living evaluation system be implemented across the U. T. System.

Student Involvement and Campus Life

Recommendation 7

Multiple institutions of the U. T. System have more than 1,000 students who receive military and/or veteran benefits. In light of current events, there is evidence that various institutions will be increasing their military and/or veteran enrollment, such as U. T. Pan American estimating a 25% increase for Fall 2012.

By providing military and veteran-dedicated personnel in a centralized location to assist with advising, financial aid, counseling, and registration, we will ensure that our United States military personnel and/or veterans and their dependents are receiving the highest quality of educational experience that each of our respective universities has to offer.

In the 82nd Legislative Session, Senate Bill 1621 was proposed to establish regional military and/or veteran affairs offices. The bill did not pass due to potential negative fiscal impact. However, we recommend the creation of institutional centers within the U. T. System schools, which will meet the needs of each campus.

This will encourage our military personnel, veterans, and their dependents to obtain an education with the U. T. System institutions. Adoption of this initiative will justify the application for grants to aid in providing the best educational services to our respective military personnel and/or veterans and their dependents.

Therefore, in order to accommodate the needs of the U. T. System population at-large, the members of SAC propose the creation of a population-based center to enhance the

services provided to our United States military personnel and/or veterans and their dependents.

Recommendation 8

Current research shows that student stress levels are increasing in higher education. Students face the rigors of demanding workloads, difficult classes, and time-consuming extracurricular activities, which easily can lead to mental and behavioral problems affecting student success. Various institutions in the U. T. System have adopted successful intervention teams to address circumstances resulting from the negative impacts of stress, and these teams have been largely effective in managing troublesome situations.

SAC recommends that the Board of Regents encourage all U. T. System institutions to form behavioral intervention teams and market this preventative mechanism for central reporting of disruptive, threatening, or concerning student behavior.

Effective team implementation includes the following:

- Gathers and manages reported information from concerned faculty and staff
- Assesses the level of threat a student's behavior poses to persons or property in the University community or to disruption of University activities in accord with policies stated in the Student Code of Conduct
- Consults with administration, faculty, staff and other students affected by inappropriate behaviors
- Develops strategy to manage the threatening behavior with regard to safety and rights of others and minimize the negative impact to the University community
- Intervenes, as necessary, with students and connects them to support services.

5. **U. T. System Board of Regents: Award of Regents' Outstanding Student Awards in Arts and Humanities - inaugural presentation and possible performance**

REPORT

Executive Vice Chancellor ad interim Reyes will report on the results of the inaugural Regents' Outstanding Student Awards in Arts and Humanities.

BACKGROUND INFORMATION

In recognition of its support of the arts and humanities, on February 9, 2012, the Board of Regents authorized the Office of Academic Affairs to establish the Regents' Outstanding Student Awards in Arts and Humanities. The awards program is designed to provide a framework that fosters excellence in student performance, rewards outstanding students, stimulates the arts and humanities, and promotes continuous quality in education. The first year's awards are for the musical arts.

The nominees were evaluated on the following elements: tone production, technique, rhythm, intonation, interpretation, overall quality of performance, and diction (for vocalists), with the following recognitions:

- Mr. Joseph Choi, pianist, U. T. Austin, for outstanding instrumental performance by an individual/duo
- Hill-Country Reed Trio: Mr. Jonathon Pearson Altizer, bassoon; Ms. Angela Park, oboe; and Ms. Stephanie Chung, clarinet, U. T. Austin, for outstanding instrumental performance by a group

One or both of the award winners will be asked to perform at the Board meeting.

6. **U. T. System Board of Regents: Discussion and appropriate action regarding establishment of medical schools in Austin and South Texas**

RECOMMENDATION

Executive Vice Chancellor Shine and Executive Vice Chancellor Kelley will provide the Board with an update on the status of the establishment of medical schools in Austin and South Texas and may make recommendations to the Board. (See related Agenda Item 1c in Executive Session.)

7. U. T. System Board of Regents: Discussion of security and safety issues, including report from national expert on prevention of hazing

REPORT/DISCUSSION

Chancellor Cigarroa will introduce Professor Hank Nuwer who will address the Board and lead a discussion on why hazing occurs and how best to work to achieve a hazing-free environment.

BACKGROUND INFORMATION

The health and safety of students is of paramount concern to the Chairman, the Board, the Chancellor, U. T. System Presidents, and indeed the entire University of Texas System community. It is tragic and senseless that nearly every year at least one student death resulting from hazing occurs somewhere across the country.

In Texas, the Legislature has enacted a clear criminal law defining and prohibiting hazing, Regents' Rules and institutional policies subject students and organizations to disciplinary action including expulsion for hazing violations, and U. T. System institutions conduct aggressive education and preventive programs; however, hazing still occurs, and most instances of hazing go unreported.

With a goal of eliminating hazing, its disregard for others, and its dangerous consequences, and in the spirit of continuous improvement in this extraordinarily important and serious matter, Chancellor Cigarroa asked the Office of Academic Affairs and the Office of General Counsel to review policies and practices to identify any actions that could be taken to further address the elimination of hazing at U. T. System institutions. The two offices recommended inviting a nationally recognized expert on the topic, Professor Hank Nuwer, to address the University community at a public Board meeting. He is an Associate Professor at Franklin College in Franklin, Indiana, has been studying and writing about hazing since the 1970s, and authored 25 books on a variety of topics, including four specifically dealing with hazing:

The Hazing Reader

Wrongs of Passage: Fraternities, Sororities, Hazing and Binge Drinking

High School Hazing: When Rites Become Wrongs

Broken Pledges: The Deadly Rite of Hazing

Professor Nuwer conducts hazing workshops for students and administrators at universities across the country and hosts a hazing tracking website and a daily *HazingPrevention* blog. Most recently, Professor Nuwer was featured on a *CBS News Sunday Morning* report on hazing at university campuses. A graduate of the University of Nevada-Reno and the New Mexico Highlands University, in 2006, Professor Nuwer was awarded an honorary Doctor of Humane Letters by the State University of New York's Buffalo State College in recognition of his long career as a hazing historian and researcher.

8. **U. T. System Board of Regents: Amendments to the Regents' Rules and Regulations, Rule 50101, regarding Student Conduct and Discipline**

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs, the Executive Vice Chancellor for Health Affairs, and the Vice Chancellor and General Counsel that the Regents' *Rules and Regulations*, Rule 50101, regarding Student Conduct and Discipline, be amended to read as set forth on [Page 22](#).

BACKGROUND INFORMATION

The proposed revision replaces current Rule 50101 with a statement of policy regarding student conduct and discipline. Under the proposed new Rule, each U. T. System institution is required to adopt a student discipline policy, to be reviewed and approved by the Office of General Counsel and the appropriate Executive Vice Chancellor.

The specific requirements for each institution's policy is to be consistent with a new Office of General Counsel Model Policy, based upon the current Rule 50101 which is attached for ease of reference on [Pages 23 - 33](#). This recommended approval is consistent with the policy and procedure structure of other Regents' Rules, including Rule 30105 regarding Sexual Harassment and Misconduct.

Details of the Model Policy were discussed in recent meetings of institutional judicial affairs officers, the U. T. System Associate Vice Chancellor for Student Affairs, and representatives of the Office of General Counsel. Specifically, the proposed Model Policy would provide for a more efficient hearing process, while complying with due process requirements. These amendments have been presented to U. T. System Student Advisory Council representatives without objection.

Significant changes addressed in the Model Policy include the following:

- Clarify that a student is subject to discipline for prohibited conduct that occurs on or off campus, and redundant language will be removed.
- Include a statement that students who knowingly fail to report hazing are subject to discipline.
- Require a student who has been suspended or expelled for disciplinary reasons, but is requesting approval to be present on a U. T. System institution campus, to disclose in writing to the chief student affairs officer information regarding each institution from which the individual has been suspended or expelled and the conduct leading to the disciplinary action.
- Authorize a streamlined hearing process for those cases in which the intended disciplinary sanction does not involve suspension, academic sanctions, or expulsion.

- Include a provision (in accordance with Title IX of the Education Amendments of 1972, its implementing regulations, and Department of Education guidance) to outline the rights of an alleged victim of sexual harassment or sexual violence during a student disciplinary hearing.
- Authorize the president of the institution to appoint a delegate to hear student discipline appeals.

**The University of Texas System
Rules and Regulations of the Board of Regents**

Rule: 50101

1. Title

Student Conduct and Discipline

2. Rule and Regulation

Sec. 1 Standards of Conduct. All students are expected and required to obey federal, State, and local laws; to comply with the Regents' *Rules and Regulations*, with The University of Texas System and institutional rules and regulations, and with directives issued by administrative officials of the U. T. System or U. T. System institution in the course of their authorized duties; and to observe standards of conduct appropriate for an academic institution.

Sec. 2 Institutional Rules. Each U. T. System institution shall adopt rules and regulations concerning student conduct and discipline. Such rules shall be in accordance with a model policy developed by the Office of General Counsel that complies with State and federal law, Regents' Rules, and U. T. System policies. Institutional rules shall become effective upon review and approval by the Executive Vice Chancellor for Health Affairs or the Executive Vice Chancellor for Academic Affairs, as appropriate, and by the Vice Chancellor and General Counsel. Each student is deemed to have notice of the provisions of the Regents' *Rules and Regulations* and institutional policies.

**The University of Texas System
Rules and Regulations of the Board of Regents**

Rule: 50101

1. Title

Student Conduct and Discipline

2. Rule and Regulation

Sec. 1 Institutional Rules. The institutions shall adopt rules and regulations concerning student conduct and discipline. Such rules shall be in compliance with the Regents' *Rules and Regulations* and shall become effective upon review and approval by the Executive Vice Chancellor for Health Affairs or the Executive Vice Chancellor for Academic Affairs. Each student is responsible for notice of and compliance with the provisions of the Regents' *Rules and Regulations* and the rules of the institution.

Sec. 2 Standards of Conduct. All students are expected and required to obey federal, State, and local laws, to comply with the Regents' *Rules and Regulations*, with The University of Texas System and institutional rules and regulations, with directives issued by an administrative official of the U. T. System or institution in the course of his or her authorized duties, and to observe standards of conduct appropriate for an academic institution.

2.1 Who is Subject to Discipline. Any student who engages in conduct that violates the Regents' *Rules and Regulations*, the U. T. System or institutional rules and regulations, specific instructions issued by an administrative official of the institution or the U. T. System acting in the course of his or her authorized duties, or federal, State, or local laws is subject to discipline whether such conduct takes place on or off campus or whether civil or criminal penalties are also imposed for such conduct.

2.2 Scholastic Dishonesty. Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

**The University of Texas System
Rules and Regulations of the Board of Regents**

Rule: 50101

- 2.3 Drugs. Any student who is found responsible for the illegal use, possession and/or sale of a drug or narcotic on the campus of an institution is subject to discipline. If a student is found responsible for the illegal use, possession, and/or sale of a drug or narcotic on campus, the sanction assessed shall be suspension from the institution for a specified period of time and/or suspension of rights and privileges.
- 2.4 Health or Safety. Any student who engages in conduct that endangers the health or safety of any person on the campus of an institution or on any property, or in any building or facility owned or controlled by the U. T. System or institution is subject to discipline.
- 2.5 Disruptions. Any student who, acting singly or in concert with others, obstructs, disrupts, or interferes with any teaching, educational, research, administrative, disciplinary, public service, or other activity or public performance authorized to be held or conducted on campus or on property or in a building or facility owned or controlled by the U. T. System or institution is subject to discipline. Obstruction or disruption includes but is not limited to any act that interrupts, modifies, or damages utility service or equipment, communication service or equipment, university computers, computer programs, computer records or computer networks accessible through the university's computer resources.
- 2.6 Inciting Lawless Action. Any student who engages in speech, either orally or in writing, which is directed to inciting or producing imminent lawless action and is likely to incite or produce such action is subject to discipline.
- 2.7 Unauthorized Use of Property. Any student who engages in the unauthorized use of property, equipment, supplies, buildings, or facilities owned or controlled by the U. T. System or institution is subject to discipline.
- 2.8 Hazing. Any student who, acting singly or in concert with others, engages in hazing is subject to discipline. Hazing in State educational institutions is prohibited by State law (*Texas Education Code* [Section 51.936](#)). Hazing with or without the consent of a student whether on or off

**The University of Texas System
Rules and Regulations of the Board of Regents**

Rule: 50101

- campus is prohibited, and a violation of that prohibition renders both the person inflicting the hazing and the person submitting to the hazing subject to discipline. Initiations or activities of organizations may include no feature that is dangerous, harmful, or degrading to the student, and a violation of this prohibition renders both the organization and participating individuals subject to discipline.
- 2.9 Altering of Official Documents. A student who alters or assists in the altering of any official record of the U. T. System or institution or who submits false information or omits requested information that is required for or related to an application for admission, the award of a degree, or any official record of the U. T. System or institution is subject to discipline. A former student who engages in such conduct is subject to bar against readmission, revocation of degree, and withdrawal of diploma.
- 2.10 Vandalism. Any student who defaces, mutilates, destroys, or takes unauthorized possession of any property, equipment, supplies, buildings, or facilities owned or controlled by an institution or the U. T. System is subject to discipline.
- 2.11 Prohibited Conduct. A student is subject to discipline for prohibited conduct that occurs while participating in off-campus activities sponsored by an institution or the U. T. System including field trips, internships, rotations, or clinical assignments.
- 2.12 Use of Explosives, Weapons or Hazardous Chemicals. Unless authorized by federal, State, or local laws, a student who possesses or uses any type of explosive, firearm, imitation firearm, ammunition, hazardous chemical, or weapon as defined by State or federal law, while on campus or on any property or in any building or facility owned or controlled by the U. T. System or institution, is subject to discipline.
- 2.13 Prohibited Conduct During Suspension. A student who receives a period of suspension as a disciplinary penalty is subject to further disciplinary action for prohibited conduct that takes place on campus during the period of suspension.

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- Sec. 3 Bar from Campus. A former student who has been suspended or expelled for disciplinary reasons is prohibited from being on the campus of any institution during the period of such suspension or expulsion without prior written approval of the chief student affairs officer of the institution at which the suspended or expelled student wishes to be present.
- Sec. 4 Disciplinary Process. Disciplinary charges will be investigated by the Dean or the Dean's designee. Any student may be summoned by written request of the Dean for a meeting for purposes of the investigation and/or to discuss the allegations. The written request shall specify a place for the meeting and a time at least three weekdays after the date of the written request if the request is sent regular mail, or at least two weekdays after the date of the request if the request is sent by e-mail or hand delivered. The written request may be mailed to the address appearing in the records of the registrar, e-mailed to the student at the e-mail address on record with the U. T. System institution, or may be hand delivered to the student. If a student fails to appear without good cause, as determined by the Dean, the Dean may bar or cancel the student's enrollment or otherwise alter the status of the student until the student complies with the summons, or the Dean may proceed to implement the disciplinary procedures provided for in Section 5 of this Rule. The refusal of a student to accept delivery of the notice, the failure to maintain a current address with the registrar, or failure to read mail or e-mail shall not be good cause for the failure to respond to a summons.
- 4.1 Interim Disciplinary Action. Pending a hearing or other disposition of the allegations against a student, the Dean may take such immediate interim disciplinary action as is appropriate to the circumstances when such action is in the best interest of the institution. This includes but is not limited to a suspension and bar from the campus when it reasonably appears to the Dean from the circumstances that the continuing presence of the student poses a potential danger to persons or property or a potential threat for disrupting any activity authorized by the institution.
- 4.2 Timeliness of Hearing. When interim disciplinary action has been taken by the Dean under Section 4.1 above, a hearing of the charges against the student will be held

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under the procedures specified in Section 5 below. A hearing following interim disciplinary action will generally be held within 10 days after the interim disciplinary action was taken; however, at the discretion of the Dean of Students the 10-day period may be extended for a period not to exceed an additional 10 days.

4.3 Withholding Transcripts, Grades, Degrees. Notwithstanding the above, the Dean may withhold the issuance of an official transcript, grade, diploma, certificate, or degree to a student alleged to have violated a rule or regulation of the U. T. System or the institutions that would reasonably allow the imposition of such penalty. The Dean may take such action pending a hearing, resolution by administrative disposition, and/or exhaustion of appellate rights if the Dean has provided the student an opportunity to provide a preliminary response to the allegations and in the opinion of the Dean, the best interests of the U. T. System or the institution would be served by this action.

4.4 Administrative Disposition.

(a) In any case where the accused student elects not to dispute the facts upon which the charges are based and agrees to the sanctions the Dean assesses, the student may execute a written waiver of the hearing procedures specified in Section 5 below. This administrative disposition shall be final and there shall be no subsequent proceedings regarding the charges.

(b) In any case where the accused student elects not to dispute the facts upon which the charges are based, but does not agree with the sanctions assessed by the Dean, the student may execute a written waiver of the hearing procedures specified in Section 5 below yet retain the right to appeal the decision of the Dean only on the issue of penalty. The appeal regarding the penalty will be to the president of an institution.

Sec. 5 Hearing Process. In those cases in which the accused student disputes the facts upon which the charges are based, such charges shall be heard and determined by a fair and impartial Hearing Officer.

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- 5.1 Notice of Hearing. Except in those cases where immediate interim disciplinary action has been taken, the accused student shall be given at least 10 days written notice of the date, time, and place for such hearing and the name of the Hearing Officer. The notice shall include a statement of the charge(s) and a summary statement of the evidence supporting such charge(s). The notice shall be delivered in person to the student or mailed to the student at the address appearing in the registrar's records. A notice sent by mail will be considered to have been received on the third day after the date of mailing, excluding any intervening Sunday. The date for a hearing may be postponed by the Hearing Officer for good cause or by agreement of the student and Dean.
- 5.2 Impartiality of the Hearing Officer. The accused student may challenge the impartiality of the Hearing Officer. The challenge must be in writing, state the reasons for the challenge, and be submitted to the Hearing Officer through the Office of the Dean at least three days prior to the hearing. The Hearing Officer shall be the sole judge of whether he or she can serve with fairness and objectivity. In the event the Hearing Officer disqualifies himself or herself, a substitute will be chosen in accordance with procedures of the institution.
- 5.3 Burden of Proof. Upon a hearing of the charges, the Dean or other institutional representative has the burden of going forward with the evidence and has the burden of proving the charges by the greater weight of the credible evidence.
- 5.4 Duties of Hearing Officer. The Hearing Officer is responsible for conducting the hearing in an orderly manner and controlling the conduct of the witnesses and participants in the hearing. The Hearing Officer shall rule on all procedural matters and on objections regarding exhibits and testimony of witnesses, may question witnesses, and is entitled to have the advice and assistance of legal counsel from the Office of General Counsel of the System. The Hearing Officer shall render and send to the Dean and the accused student a written decision that contains findings of fact and a conclusion as to whether the accused student is responsible for the violations as charged. Upon a finding of responsibility the

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Hearing Officer shall assess a penalty or penalties specified in Section 6 below. When an accused student is found responsible for the illegal use, possession, or sale of a drug or narcotic on campus, the assessment of a minimum penalty provided in Section 2.3 above is required.

- 5.5 Minimal Rights. The hearing shall be conducted in accordance with procedures adopted by the institution that assure the institutional representative and the accused student the following minimal rights:
- (a) Each party shall provide the other party a list of witnesses, a brief summary of the testimony to be given by each, and a copy of documents to be introduced at the hearing at least five days prior to the hearing.
 - (b) Each party shall have the right to appear, present testimony of witnesses and documentary evidence, cross-examine witnesses, and be assisted by an advisor of choice. The advisor may be an attorney. If the accused student's advisor is an attorney, the Dean's advisor may be an attorney from the Office of General Counsel of the System. An advisor may confer with and advise the Dean or accused student, but shall not be permitted to question witnesses, introduce evidence, make objections, or present argument to the Hearing Officer.
 - (c) The Dean may recommend a penalty to be assessed by the Hearing Officer. The recommendation may be based upon past practice of the institution for violations of a similar nature, the past disciplinary record of the student, or other factors deemed relevant by the Dean. The accused student shall be entitled to respond to the recommendation of the Dean.
 - (d) The hearing will be recorded. If either party desires to appeal the decision of the Hearing Officer, the official record will consist of the recording of the hearing, the documents received in evidence, and the decision of the Hearing Officer. At the request of the president of an institution the recording of the hearing will be

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transcribed and both parties will be furnished a copy of the transcript.

Sec. 6 Penalties. The following penalties may be assessed by the Dean pursuant to Section 4.3 above or by the Hearing Officer after a hearing in accordance with the procedures specified in Section 5.5 above:

- 6.1 Disciplinary probation.
- 6.2 Withholding of grades, official transcript, and/or degree.
- 6.3 Bar against readmission.
- 6.4 Restitution or reimbursement for damage to or misappropriation of institutional or U. T. System property.
- 6.5 Suspension of rights and privileges, including participation in athletic or extracurricular activities.
- 6.6 Failing grade for an examination or assignment or for a course and/or cancellation of all or any portion of prior course credit.
- 6.7 Denial of degree.
- 6.8 Suspension from the institution for a specified period of time.
- 6.9 Expulsion (permanent separation from the institution).
- 6.10 Revocation of degree and withdrawal of diploma.
- 6.11 Other penalty as deemed appropriate under the circumstances.

Sec. 7 Appeal. A student may appeal a disciplinary sanction assessed by the Dean in accordance with Section 4.4(b) above. Either the Dean or the student may appeal the decision of the Hearing Officer. An appeal shall be in accordance with the following procedures:

- 7.1 Appeal Procedures. The appealing party must submit a written appeal stating the specific reasons for the appeal and any argument to the president of the institution with a

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copy to the other party. The appeal must be stamped as received by the President's Office no later than 14 days after the appealing party has been notified of the sanction assessed by the Dean or the decision of the Hearing Officer. If the notice of penalty assessed by the Dean or the decision of the Hearing Officer is sent by mail, the date the notice or decision is mailed initiates the 14-day period for the appeal. The non-appealing party may submit a response to the appeal, which must be received by the President's Office no later than five days after receipt of the appeal, with a copy to the other party. An appeal of the sanction assessed by the Dean in accordance with Section 4.4(b) above will be reviewed solely on the basis of the written argument of the student and the Dean. The appeal of the decision of the Hearing Officer will be reviewed solely on the basis of the record from the hearing. The Dean will submit the record from the hearing to the president as soon as it is available to the Dean. At the discretion of the president, both parties may present oral argument in an appeal from the decision of the Hearing Officer.

7.2 **President's Authority.** The president may approve, reject, or modify the decision in question or may require that the original hearing be reopened for the presentation of additional evidence and reconsideration of the decision. It is provided, however, that upon a finding of responsibility in a case involving the illegal use, possession, and/or sale of a drug or narcotic on campus, the sanction may not be reduced below the sanction as prescribed by Section 2.3 above.

7.3 **Communication of Decision.** The action of the president shall be communicated in writing to the student and the Dean within 30 days after the appeal and related documents have been received. The decision of the president is the final appellate review.

Sec. 8 **Disciplinary Record.** Each institution shall maintain a permanent written disciplinary record for every student assessed a sanction of suspension, expulsion, denial or revocation of degree, and/or withdrawal of diploma. A record of scholastic dishonesty shall be maintained for at least five years unless the record is permanent in conjunction with the above stated penalties. A disciplinary record shall reflect the nature of

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the charge, the disposition of the charge, the penalty assessed, and any other pertinent information. This disciplinary record shall be maintained by the Office of the Dean of Students. It shall be treated as confidential, and shall not be accessible to or used by anyone other than the Dean or university officials with legitimate educational interests, except upon written authorization of the student or in accordance with applicable State or federal laws or court order or subpoena.

3. Definitions

Campus – Consists of all real property, buildings, or facilities owned or controlled by the institution.

Chief Student Affairs Officer – The administrative officer primarily responsible for the development and administration of policies relating to students, for the development and implementation of services to students, and for the initial preparation of institutional regulations that will implement the policies and regulations set forth in this rule.

Dean or Dean of Students – Refers to the administrative officer or officers responsible for the administration of the disciplinary process at each institution.

Hearing Officer – An individual or individuals selected in accordance with procedures adopted by the institution pursuant to the recommendation of the Chief Student Affairs Officer to hear disciplinary charges, make findings of fact, and, upon a finding of guilt, impose an appropriate sanction(s).

Student – The following persons shall be considered students for purposes of these policies and regulations:

1. A person currently enrolled at an institution of the U. T. System.
2. A person accepted for admission or readmission to an institution of the U. T. System.
3. A person who has been enrolled at an institution of the U. T. System in a prior semester or summer session and is eligible to continue enrollment in the semester or summer session that immediately follows.
4. A person who engaged in prohibited conduct at a time when he or she met the criteria of 1, 2, or 3 above.

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Day – A calendar day except for days on which the University is officially closed or when regularly scheduled classes are suspended due to emergent situations.

Weekday – Monday through Friday, excluding any day that is an official holiday of the institution or when regularly scheduled classes are suspended due to emergent situations.

4. Relevant Federal and State Statutes

Texas Education Code [Section 51.936](#) – Hazing

5. Relevant System Policies, Procedures, and Forms

None

6. Who Should Know

Administrators
Dean of Students
Hearing Officers
Students
Office of General Counsel

7. System Administration Office(s) Responsible for Rule

Office of Academic Affairs
Office of Health Affairs

8. Dates Approved or Amended

August 14, 2008
December 10, 2004

9. Contact Information

Questions or comments regarding this Rule should be directed to:

- bor@utsystem.edu

9. **U. T. System Board of Regents: Amendments to the Regents' Rules and Regulations, Rule 80111, regarding Smoke Free Facilities**

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs, the Executive Vice Chancellor for Health Affairs, the Executive Vice Chancellor for Business Affairs, and the Vice Chancellor and General Counsel that the Regents' *Rules and Regulations*, Rule 80111, be amended as set forth in congressional style on [Page 35](#), and retitled as "Smoke Free or Tobacco Free Policies."

BACKGROUND INFORMATION

The U. T. System Board of Regents is aware of the significant health hazard caused by tobacco use. In furtherance of U. T. System's commitment to tobacco use prevention and cessation, the U. T. System Board of Regents adopted Regents' Rule 80111 in December 2004, providing for Smoke Free Facilities. The current Rule declares all facilities of the U. T. System or any of its institutions smoke free and prohibits the sale of tobacco on U. T. System campuses or at University-sponsored events.

A proposed revision to the Rule would allow U. T. System institutions to adopt smoke free or tobacco free policies in accordance with this Rule.

Many of the U. T. System institutions conduct research on tobacco prevention and cessation, some of which is funded by Cancer Prevention and Research Institute of Texas (CPRIT) grant funding. The proposed amendments will assure needed flexibility to comply with grant requirements, including CPRIT rules and regulations, and will further demonstrate U. T. System's commitment to cancer research.

**The University of Texas System
Rules and Regulations of the Board of Regents**

Rule: 80111

1. Title

Smoke Free or Tobacco Free Policies Facilities

2. Rule and Regulation

Sec. 1 ~~Smoke Free Facilities.~~ Policies. The institutions of the U. T. System and System Administration may adopt smoke free or tobacco free policies. Such policies shall be reviewed by the Office of General Counsel and shall be consistent with State law. All facilities of The University of Texas System or any of the institutions are declared to be smoke free; however, appropriate individual medical exceptions, particularly in clinical treatment situations, will be considered.

Sec. 2 Tobacco Use Cessation Services. The U. T. System and U. T. System institutions may provide employees with tobacco use cessation services or make referrals to such services.

Sec. 3 Prohibition of Tobacco Sales. Tobacco sales are prohibited on U. T. System campuses or at University-sponsored events.

3. Definitions

None

4. Relevant Federal and State Statutes

Texas Penal Code Section 48.01 – Smoking Tobacco

10. **U. T. System: Discussion and appropriate action regarding proposed tuition and fee plans for a) the academic institutions for the 2012-2013 Academic Years and b) the health institutions for Academic Years starting in Fall 2012 and Fall 2013 and other sources of funding for institutional support**

RECOMMENDATION

The U. T. System Board of Regents will be asked to take appropriate action regarding the proposed tuition and fee plans for each U. T. System institution. Chancellor Cigarroa will introduce the discussion with comments on the deliberative process used to review the institutions' proposals. Executive Vice Chancellor ad interim Reyes and Executive Vice Chancellor Shine will outline the institutions' proposals and recommendations.

The Board may also discuss and take appropriate action regarding other sources of funding for institutional support.

BACKGROUND INFORMATION

Charts included on [Pages 37 - 42](#) provide reference information on the proposals submitted by the U. T. institutions for review by the Chancellor and Executive Vice Chancellors.

THE UNIVERSITY OF TEXAS SYSTEM ACADEMIC CAMPUSES									
SUMMARY OF PROPOSED TUITION AND FEE INCREASES / UNDERGRADUATE									
FOR ACADEMIC YEARS 2012-2013 AND 2013-2014									
	(Current) Fall 2011 Total Academic Costs	Proposed Fall 2012 Total Academic Costs	% Over 2011	Cost of increase to student per semester	Proposed Fall 2013 Total Academic Costs	% Over Proposed 2012	Cost of semester increase to student from AY 2012 to AY 2013	Projected Total Revenue Increase (both resident and nonresident)	TOTAL Additional Revenue as % of 2010-2011 E&G Operating Budget (2 Year Estimation)
U. T. Arlington									
Resident	\$4,646	\$4,646	0.00%	\$ -	\$4,767	2.60%	\$ 121	\$8,800,000	2.14%
Nonresident	\$4,646	\$4,646	0.00%	\$ -	\$4,767	2.60%	\$ 121		
U. T. Austin									
Resident	\$4,896	\$5,023	2.59%	\$ 127	\$5,154	2.61%	\$ 131	\$25,700,000	1.83%
Nonresident	\$16,190	\$16,773	3.60%	\$ 583	\$17,377	3.60%	\$ 604		
U. T. Brownsville									
Resident	\$3,055	\$3,135	2.62%	\$ 80	\$3,216	2.58%	\$ 81	\$1,200,000	0.67%
Nonresident	\$3,055	\$3,135	2.62%	\$ 80	\$3,216	2.58%	\$ 81		
U. T. Dallas									
Resident	\$5,507	\$5,716	3.80%	\$ 209	\$5,933	3.80%	\$ 217	\$1,800,000	0.58%
U. T. El Paso									
Resident	\$3,479	\$3,570	2.62%	\$ 91	\$3,663	2.61%	\$ 93	\$5,057,064	1.55%
Nonresident	\$3,479	\$3,605	3.63%	\$ 126	\$3,735	3.61%	\$ 130		
U. T. Pan American									
Resident	\$3,055	\$3,133	2.55%	\$ 78	\$3,214	2.59%	\$ 81	\$4,244,000	1.27%
Nonresident	\$3,055	\$3,133	2.55%	\$ 78	\$3,214	2.59%	\$ 81		
U. T. Permian Basin									
Resident	\$3,226	\$3,309	2.57%	\$ 83	\$3,396	2.63%	\$ 87	\$1,350,000	1.89%
Nonresident	\$3,226	\$3,309	2.57%	\$ 83	\$3,396	2.63%	\$ 87		
U. T. San Antonio									
Resident	\$4,403	\$4,518	2.61%	\$ 115	\$4,636	2.61%	\$ 118	\$10,470,357	2.41%
Nonresident	\$4,403	\$4,518	2.61%	\$ 115	\$4,636	2.61%	\$ 118		
U. T. Tyler									
Resident	\$3,532	\$3,626	2.66%	\$ 94	\$3,716	2.48%	\$ 90	\$1,200,000	1.27%
Nonresident	\$3,532	\$3,626	2.66%	\$ 94	\$3,716	2.48%	\$ 90		

NOTES:

- Total academic costs include statutory tuition, designated tuition, mandatory fees and average college/course fees, but do not include mandatory increase in tuition rate for non-resident and foreign students as required by Texas Education Code 54.051(d), announced in February 2012 by the Texas Higher Education Coordinating Board.
- 15 Semester Credit Hours are considered average for undergraduate students.
- Data projections vary slightly from one-year projections noted in *Estimated Net Tuition Revenue Resulting From Potential Tuition Increases* in the following ways:
 - U. T. Austin: Revenue projections do not include professional programs such as MBA, Pharmacy, and Law.
 - U. T. Dallas uses a Guaranteed Tuition Model, introducing a 3.8% one-time increase, equating to approx 1.5% annual increases.
 - Other reporting differences in total projected revenue increases could vary due to assumptions regarding financial aid set-asides, enrollment growth, differences in net/gross revenue, and other assumptions about waivers, exemption, etc.
- Data on Operating Budget Percentages are from the Board Approved Operating Budgets, 2010-2011 Recommended Educational and General Funds Total

**The University of Texas System Academic Institutions
Proposed Tuition and Fee Increases for Fall 2012 and Fall 2013
Proposed Use of Funds for Student Success Initiatives**

Institution	Expansion or Improved Delivery of Academic Advising	Tutoring and Supplemental Instruction	Early Warning System Development or Enhancement	Mentoring and Peer Mentoring	Overall Improved Enrollment Management	Develop or Enhance University College Model/Program	On Campus Student Employment Initiative	Gateway Course Enhancement Course Redesign	Expansion or Improvement of Core Course Offerings	Enhanced College Readiness Programs	Improved Career Services	Financial Incentives for On-Time Graduation	Other Student Success Initiatives ⁴	Investments from Proposed Tuition and Fee Increases: 2012 - 2014
U. T. Arlington ¹	\$1,500,000	\$800,000	\$1,000,000			\$2,000,000		\$1,500,000			\$1,000,000		\$1,000,000	\$8,800,000
U. T. Austin	\$2,056,000		\$1,028,000					\$5,911,000	\$7,710,000	\$4,369,000	\$2,056,000		\$2,570,000	\$25,700,000
U. T. Brownsville ²		\$900,000		\$300,000										\$1,200,000
U. T. Dallas	\$300,000							\$400,000		\$1,100,000				\$1,800,000
U. T. El Paso	\$1,100,000				\$1,920,064					\$1,100,000		\$937,000		\$5,057,064
U. T. Pan American	\$393,000							\$200,000	\$1,530,000	\$338,000	\$1,468,000	\$315,000		\$4,244,000
U. T. Permian Basin		\$60,000		\$256,000			\$434,000			\$93,000			\$247,000	\$1,090,000
U. T. San Antonio		\$162,000	\$43,000			\$184,000			\$4,764,000	\$65,000	\$1,912,500	\$1,712,013		\$8,842,513
U. T. Tyler ³	\$164,000	\$164,000	\$164,000	\$164,000				\$544,000						\$1,200,000

- Notes:
- U. T. Arlington proposed tuition increases in Year Two, on an as needed basis, therefore the investments are contingent.
 - U. T. Brownsville expects an initial investment of \$1.2M in Year One and the additional \$1.2M in Year Two to sustain the proposed programs.
 - Although U. T. Tyler plans to invest in a combination of tutoring, advising, early warning, and mentoring, the money for the programs is allocated equally among the four initiatives as it was not specifically allocated in their proposal.
 - Other student success initiatives can include a variety of programs centered around special populations (e.g., Veterans).

Prepared by Office of Academic Affairs (March 2012)

The University of Texas System Health Institutions Proposed Use of Funds FY 2012-2013								
	Faculty Salaries	Scholarships	Student Services / Programs	Library	Information Resources	Administrative Support	Other	Total
Medical Schools								
UT Southwestern	\$169,965	\$71,517	\$235,298					\$476,780
UTMB		\$31,050	\$175,950					\$207,000
UTHSC H	\$125,000	\$100,000	\$1,690			\$80,000		\$306,690
UTHSC SA	\$85,125	\$17,025				\$9,768	\$11,350	\$123,268
Dental Schools								
UTHSC H	\$257,385	\$45,420	\$44,286					\$347,091
UTHSC SA	\$146,040	\$29,208				\$32,000	\$19,472	\$226,720
Nursing Schools								
UTMB	\$204,610							\$204,610
UTHSC H	\$78,574	\$28,622	\$26,191		\$26,191		\$26,191	\$185,769
UTHSC SA	\$120,683	\$34,481					\$17,240	\$172,404
Health Professions								
UT Southwestern	\$42,599	\$14,655	\$40,447					\$97,701
UTMB	\$135,942	\$33,986					\$56,642	\$226,570
UTHSC SA						\$67,900		\$67,900
Biomedical Sciences								
UT Southwestern	\$85,207	\$27,792	\$72,278					\$185,277
UTMB		\$40,500	\$18,000	\$6,000	\$9,000			\$73,500
UTHSC H			\$15,236					\$15,236
UTHSC SA		\$5,648			\$28,242		\$3,766	\$37,656
Biomedical Informatics								
UTHSC H					\$30,000			\$30,000
Public Health								
UTHSC H	\$154,190	\$12,838	\$37,181					\$204,209
TOTAL								
UT Southwestern	\$297,771	\$113,964	\$348,023	\$0	\$0	\$0	\$0	\$759,758
UTMB	\$340,552	\$105,536	\$193,950	\$6,000	\$9,000	\$0	\$56,642	\$711,680
UTHSC H	\$615,149	\$186,880	\$124,584	\$0	\$56,191	\$80,000	\$26,191	\$1,088,995
UTHSC SA	\$351,848	\$86,362	\$0	\$0	\$28,242	\$109,668	\$51,828	\$627,948

Prepared by the Office of Health Affairs | March 2012

The University of Texas System Health Institutions								
Proposed Use of Funds								
FY 2013-2014								
	Faculty Salaries	Scholarships	Student Services / Programs	Library	Information Resources	Administrative Support	Other	Total
Medical Schools								
UT Southwestern	\$201,964	\$80,784	\$255,812					\$538,560
UTMB		\$62,100	\$270,000			\$81,900		\$414,000
UTHSC H	\$100,000		\$100,000		\$50,000			\$250,000
UTHSC SA	\$83,625	\$16,725				\$9,768	\$11,150	\$121,268
Dental Schools								
UTHSC H	\$266,727	\$47,069						\$313,796
UTHSC SA	\$55,928	\$11,186				\$64,000	\$7,457	\$138,571
Nursing Schools								
UTMB	\$351,938							\$351,938
UTHSC H	\$159,973	\$62,785	\$53,324		\$53,324		\$53,324	\$382,730
UTHSC SA	\$120,683	\$34,481					\$17,240	\$172,404
Health Professions								
UT Southwestern	\$41,534	\$15,133	\$44,218					\$100,885
UTMB	\$94,762	\$23,691					\$39,484	\$157,937
UTHSC SA						\$67,900		\$67,900
Biomedical Sciences								
UT Southwestern	\$83,671	\$28,769	\$79,356					\$191,796
UTMB		\$40,500		\$6,000	\$9,600			\$56,100
UTHSC H								\$0
UTHSC SA		\$11,858			\$59,292		\$7,906	\$79,056
Biomedical Informatics								
UTHSC H					\$35,000			\$35,000
Public Health								
UTHSC H	\$153,011		\$12,838					\$165,849
TOTAL								
UT Southwestern	\$327,169	\$124,686	\$379,386	\$0	\$0	\$0	\$0	\$831,241
UTMB	\$446,700	\$126,291	\$270,000	\$6,000	\$9,600	\$81,900	\$39,484	\$979,975
UTHSC H	\$679,711	\$109,854	\$166,162	\$0	\$138,324	\$0	\$53,324	\$1,147,375
UTHSC SA	\$260,236	\$74,250	\$0	\$0	\$59,292	\$141,668	\$43,753	\$579,199

Prepared by the Office of Health Affairs | March 2012

The University of Texas System Health Institutions Summary of Proposed Tuition and Fee Increases FY 2012-13								
	2011 Resident Total Academic Costs	Proposed 2012 Resident Total Academic Costs	% Over 2011	2011 Non-Resident Total Academic Costs	Proposed 2012 Non-Resident Total Academic Costs *	% Over 2011	TOTAL Additional Revenue	TOTAL Additional Revenue as % of 2011 E&G Budget
Medical Schools								
UT Southwestern	\$16,640	\$17,231	3.6%	\$29,740	\$30,331	2.0%	\$476,780	
UTMB	\$13,975	\$14,200	1.6%	\$27,075	\$27,300	0.8%	\$207,000	
UTHSC H	\$16,413	\$16,718	1.9%	\$29,513	\$29,818	1.0%	\$305,000	
UTHSC H (Graduate)	\$2,748	\$2,774	0.9%	\$9,947	\$9,973	0.3%	\$1,690	
UTHSC SA	\$17,033	\$17,167	0.8%	\$31,440	\$31,574	0.4%	\$123,268	
Dental Schools								
UTHSC H-Hygiene	\$6,229	\$6,255	0.4%	\$14,367	\$14,393	0.2%	\$1,950	
UTHSC H-Graduate	\$11,373	\$11,499	1.1%	\$19,637	\$19,637	0.0%	\$42,336	
UTHSC H-Professional	\$23,980	\$24,843	3.6%	\$34,780	\$36,032	3.6%	\$302,805	
UTHSC SA	\$23,185	\$24,028	3.6%	\$33,485	\$34,328	2.5%	\$226,720	
Nursing Schools								
Undergraduate UTMB (15 SCH)	\$4,121	\$4,134	0.3%	\$8,771	\$8,829	0.7%	\$66,543	
UTHSC H (30 SCH)	\$6,274	\$6,436	2.6%	\$22,170	\$22,726	2.5%	\$91,430	
UTHSC SA (29 SCH)	\$6,985	\$7,161	2.5%	\$18,179	\$18,355	1.0%	\$107,820	
Graduate UTMB (9 SCH)	\$4,159	\$4,253	2.3%	\$6,949	\$7,070	1.7%	\$138,067	
UTHSC H (24 SCH)	\$5,942	\$6,152	3.5%	\$18,592	\$19,232	3.4%	\$94,339	
UTHSC SA (15 SCH)	\$5,785	\$5,968	3.2%	\$11,703	\$11,885	1.6%	\$64,584	
Health Professions								
Undergraduate UT Southwestern	\$5,225	\$5,358	2.5%	\$14,615	\$14,748	0.9%	\$13,329	
UTMB	\$7,730	\$7,930	2.6%	\$11,172	\$11,455	2.5%	\$33,892	
UTHSC SA	\$7,739	\$7,791	0.7%	\$16,878	\$16,930	0.3%	\$8,880	
UTMDACC				No Increase Proposed				
Graduate UT Southwestern	\$6,662	\$6,898	3.5%	\$12,974	\$13,210	1.8%	\$84,372	
UTMB	\$8,409	\$8,658	3.0%	\$12,243	\$12,665	3.4%	\$192,679	
UTHSC SA	\$7,042	\$7,164	1.7%	\$16,147	\$16,270	0.8%	\$59,020	
Biomedical Sciences								
UT Southwestern	\$6,662	\$6,898	3.5%	\$12,974	\$13,210	1.8%	\$185,277	
UTMB	\$7,394	\$7,529	1.8%	\$14,009	\$14,254	1.7%	\$73,500	
UTHSC H	\$3,761	\$3,787	0.7%	\$11,273	\$11,299	0.2%	\$15,236	
UTHSC SA	\$4,695	\$4,770	1.6%	\$13,623	\$13,698	0.6%	\$37,656	
Biomedical Informatics								
UTHSC H	\$6,590	\$6,816	3.4%	\$17,009	\$17,235	1.3%	\$30,000	
Public Health								
UTHSC Houston	\$5,385	\$5,549	3.0%	\$16,609	\$17,187	3.5%	\$204,209	
TOTAL								
UT Southwestern							\$759,758	0.39%
UTMB							\$711,681	0.10%
UTHSC Houston							\$1,088,995	0.44%
UTHSC San Antonio							\$627,948	0.30%

Total academic costs include statutory tuition, designated tuition, mandatory fees and relevant course fees, but do not include mandatory increase in tuition rate for non-resident and foreign students as required by Texas Education Code 54.051(d), announced in February 2012 by the Texas Higher Education Coordinating Board.

The University of Texas System Health Institutions
Summary of Proposed Tuition and Fee Increases
FY 2013-14

	2012 Resident Total Academic Costs	Proposed 2013 Resident Total Academic Costs	% Over 2012	2012 Non-Resident Total Academic Costs	Proposed 2013 Non-Resident Total Academic Costs *	% Over 2012	TOTAL Additional Revenue	TOTAL Additional Revenue as % of 2011 E&G Budget
Medical Schools								
UT Southwestern	\$17,231	\$17,843	3.6%	\$30,331	\$30,943	2.0%	\$538,560	
UTMB	\$14,200	\$14,650	3.2%	\$27,300	\$27,750	1.6%	\$414,000	
UTHSC H	\$16,718	\$16,968	1.5%	\$29,818	\$30,068	0.8%	\$250,000	
UTHSC SA	\$17,167	\$17,314	0.9%	\$31,574	\$31,721	0.5%	\$121,268	
Dental Schools								
UTHSC H-Hygiene	\$6,255	\$6,255	0.0%	\$14,393	\$14,393	0.0%	\$0	
UTHSC H-Graduate	\$11,499	\$11,499	0.0%	\$19,637	\$19,637	0.0%	\$0	
UTHSC H-Professional	\$24,843	\$25,738	3.6%	\$36,032	\$37,329	3.6%	\$313,796	
UTHSC SA	\$24,028	\$24,900	3.6%	\$34,328	\$35,195	2.5%	\$138,571	
Nursing Schools								
Undergraduate UTMB (15 SCH)	\$4,134	\$4,213	1.9%	\$8,829	\$8,908	0.9%	\$156,630	
UTHSC H (30 SCH)	\$6,436	\$6,600	2.5%	\$22,726	\$23,310	2.6%	\$200,846	
UTHSC SA (29 SCH)	\$7,161	\$7,338	2.5%	\$18,355	\$18,532	1.0%	\$107,820	
Graduate UTMB (9 SCH)	\$4,253	\$4,355	2.4%	\$7,070	\$7,172	1.4%	\$195,308	
UTHSC H (24 SCH)	\$6,152	\$6,348	3.2%	\$19,232	\$19,884	3.4%	\$181,883	
UTHSC SA (15 SCH)	\$5,968	\$6,150	3.0%	\$11,885	\$12,068	1.5%	\$64,584	
Health Professions								
Undergraduate UT Southwestern	\$5,358	\$5,495	2.6%	\$14,748	\$14,885	0.9%	\$13,689	
UTMB	\$7,930	\$8,055	1.6%	\$11,455	\$11,704	2.2%	\$26,421	
UTHSC SA	\$7,791	\$7,812	0.3%	\$16,930	\$16,950	0.1%	\$8,880	
UTMDACC				No Increase Proposed				
Graduate UT Southwestern	\$6,898	\$7,143	3.6%	\$13,210	\$13,455	1.9%	\$87,196	
UTMB	\$8,658	\$8,846	2.2%	\$12,665	\$12,974	2.4%	\$131,516	
UTHSC SA	\$7,164	\$7,190	0.4%	\$16,270	\$16,296	0.2%	\$59,020	
Biomedical Sciences								
UT Southwestern	\$6,898	\$7,143	3.6%	\$13,210	\$13,455	1.9%	\$191,796	
UTMB	\$7,529	\$7,664	1.8%	\$14,254	\$14,441	1.3%	\$56,100	
UTHSC H	\$3,787	\$3,787	0.0%	\$11,299	\$11,299	0.0%	\$0	
UTHSC SA	\$4,770	\$4,844	1.6%	\$13,698	\$13,772	0.5%	\$79,056	
Biomedical Informatics								
UTHSC H	\$6,816	\$7,016	2.9%	\$17,235	\$17,435	1.2%	\$35,000	
Public Health								
UTHSC Houston	\$5,549	\$5,687	2.5%	\$17,187	\$17,739	3.2%	\$165,849	
TOTAL								
UT Southwestern							\$831,241	0.43%
UTMB							\$979,975	0.14%
UTHSC Houston							\$1,147,374	0.46%
UTHSC San Antonio							\$579,199	0.27%

Total academic costs include statutory tuition, designated tuition, mandatory fees and relevant course fees, but do not include mandatory increase in tuition rate for non-resident and foreign students as required by Texas Education Code 54.051(d), announced in February 2012 by the Texas Higher Education Coordinating Board.

11. **U. T. System Board of Regents: Certificate of appreciation to Regent John Davis Rutkauskas**